C
N 6130 .W H
1909/10

College
of the
Northwestern
University

Watertown
Wisconsin

Catalogue

Forty-fifth Year 1909—1910

Catalogue

of the

Northwestern University

for the year

1909—1910

Being the

Forty-fifth of its Existence

THE LIBRARY OF THE
AUG 10
UNIVERSITY OF ILLINOIS

1910.

Northwestern Publishing House, Print.

Milwaukee, Wis.

Inspector's Residence. New Dormitory. Recitation Hall.

Digitized by the Internet Archive
in 2013

http://archive.org/details/catalogueofnorth190910191011nort

CALENDAR-1910

JANUARY.

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

FEBRUARY.

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	..	..	..	..	..
..	..	..	..	..	..	..

MARCH.

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..	..	..	..	..	..	..

APRIL.

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
..	..	..	..	..	..	..

MAY.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..	..	..	..	..	..	..

JUNE.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..
..	..	..	..	..	..	..

JULY.

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

AUGUST.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..	..	..	..	..	..	..

SEPTEMBER.

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..
..	..	..	..	..	..	..

OCTOBER.

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

NOVEMBER.

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..
..	..	..	..	..	..	..

DECEMBER.

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..	..	..	..	..	..	..

1911

JANUARY.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..	..	..	..	..	..	..

FEBRUARY.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	..	..	..	..
..	..	..	..	..	..	..

MARCH.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..	..	..	..	..	..	..

APRIL.

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..

MAY.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..	..	..	..	..	..	..

JUNE.

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..
..	..	..	..	..	..	..

Calendar of the College and Academy

FOR THE YEAR 1910—1911.

1910.		
Aug. 30,	Tuesday,	New students present themselves for examination in the chapel at 9 A. M. *)
Aug 31,	Wednesday,	First term opens and recitations begin 7:30 A. M.
Nov. 10,	Thursday,	Luther's Birthday: festal day.
Nov. 24,	Thursday,	Thanksgiving Day: legal holiday.
Dec. 20,	Tuesday,	Christmas recess begins 12:30 P. M.
1911.		
Jan. 4,	Wednesday,	Second term opens after Christmas recess 7:30 A. M.
Feb. 1,	Wednesday,	Reports are sent to parents.
Feb. 22,	Wednesday,	Washington's Birthday: legal holiday.
Mar. 28,	Tuesday,	Second term closes.
March 29,	Wednesday,	Third term opens.
April 7,	Friday,	Easter recess begins 12:30 P. M.
April 18,	Tuesday,	Exercises are resumed after Easter recess 7:30 A. M.
May 25,	Thursday,	Ascension Day: festal day.
May 30,	Tuesday,	Decoration Day: legal holiday.
June 5,	Monday,	Whit Monday: festal day.
June 19,	Monday,	Final examination of the graduating class.
June 20,	Tuesday,	Commencement Day.
June 21,	Wednesday,	Summer vacation begins.

*) See suggestions to parents page 17.

Board of Trustees.

TERM EXPIRES JUNE, 1910.

The Rev. J. H. Bading, Milwaukee.

The Rev. J. Klingmann, Watertown.

The Rev. G. Bergemann, Fond du Lac.

W. H. Graebner, Milwaukee.

Wm. Gorder, Watertown.

J. H. Frank, Milwaukee.

TERM EXPIRES JUNE, 1911.

The Rev. K. H. Machmueller, Manitowoc.

The Rev. E. Dornfeld, Milwaukee.

The Rev. T. Sauer, Appleton.

August Kelling, Milwaukee.

J. Geweke, Chicago, Ill.

Geo. Zeisler, La Crosse.

TERM EXPIRES JUNE, 1912.

The Rev. C. Dowidat, Oshkosh.

The Rev. C. Gausewitz, Milwaukee.

The Rev. J. Brenner, Milwaukee.

Fred. W. Gamm, Watertown.

John Schlueter, Watertown.

Wm. Kieckhefer, Milwaukee.

Officers of the Board of Trustees.

President, The Rev. C. Gausewitz, Milwaukee.
Vice President, The Rev. J. Klingmann, Watertown.
Secretary, The Rev. K. H. Machmueller, Manitowoc.
Treasurer, Fred. W. Gamm, Watertown.

Committees.

VISITORS.

The Rev. G. Bergemann, *Chairman*, Fond du Lac.
The Rev. J. Brenner, Milwaukee.
J. H. Frank, Milwaukee.

EXECUTIVE.

John Schlueter, *Chairman*, Watertown.
The Rev. J. Klingmann, Watertown.
Frederic W. Gamm, Watertown.

FINANCE.

Julius Geweke, *Chairman*, Chicago, Ill.
William H. Graebner, Milwaukee,
August Kelling, Milwaukee.

BUDGET.

The Rev. C. Gausewitz, *Chairman*, Milwaukee.
Frederic W. Gamm, Watertown.
John Schlueter, Watertown.
Julius Geweke, Chicago, Ill.
William H. Graebner, Milwaukee.

CUSTODIAN OF FUNDS.

Frederic W. Gamm.

MANAGER OF THE REFECTORY.

John G. Koeninger.

Faculty.*)

AUGUSTUS FREDERIC ERNST,.....519 College Ave.
PRESIDENT,
PROFESSOR OF PSYCHOLOGY AND ETHICS.

JOHN HENRY OTT, Ph. D. (Halle),.....1300 Western Ave.
VICE-PRESIDENT,
PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE.

FREDERIC WILLIAM AUGUSTUS NOTZ, Ph. D. (Tuebingen),
..... 812 Western Ave.
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

ALBERT KUHN,.....505 College Ave.
PROFESSOR OF ENGLISH AND GEOGRAPHY.

CARL FREDERIC BOLLE,.....401 Eighth St.
PROFESSOR OF COMMERCIAL BRANCHES.

ARTHUR HÖRMANN, Ph. D. (Berlin),.....818 Main St.
PROFESSOR OF HISTORY.

HERMANN AUGUSTUS FRANK,.....1006 Western Ave.
PROFESSOR OF MATHEMATICS.

MARTIN CHRISTIAN EICKMANN,.....College Park.
INSPECTOR.

WILLIAM FREDERIC NOTZ, Ph D. (Univ. Wis.), ...
.....812 Western Ave.
PROFESSOR OF ENGLISH AND HEBREW.

HENRY WILLIAM DAVID WENTE, Ph. D. (Rostock),.....
....501 College Ave.
PROFESSOR OF GERMAN AND LATIN.

JOHN WILLIAM THEODORE SCHLÜTER, 214 Fourth St.
PROFESSOR OF LATIN AND GERMAN.

HANS KOLLER MOUSSA .....316 N. Third St.
PROFESSOR OF ENGLISH AND GERMAN.

*) The names of the members of the Faculty, excepting those of the officers, are arranged according to seniority.

Library.

JOHN HENRY OTT, Ph. D.,.....1300 Western Ave.
Librarian.

WINFRED SCHALLER. .....
Student Assistant.

Committees of the College Faculty.

PROGRAMS.

President ERNST, *Chairman;*
Professors SCHLÜTER and KUHN.

CATALOGUES.

Professos FRANK, *Chairman;*
Professors KUHN and HÖRMANN.

STUDENT FINANCES.

Professor MOUSSA, *Chairman;*
Professors BOLLE and FRANK.

ATHLETICS.

Professor H. K. MOUSSA.

ARTHUR HÖRMANN, Ph. D. .....818 Main St.
Secretary of the Faculty.

Recitation Hall.

The College of the Northwestern University

comprises the following Departments of study:

The Collegiate Department, the Preparatory Department, the Academic Department, and the Business Department.

The Collegiate Department offers its students a thorough course in the classical languages and literatures. The English and German languages are the media of instruction, the course being so arranged as to give the students a complete mastery of both. Together with these, moral and intellectual sciences, natural sciences, and mathematics receive careful attention.

The course of the Academic Department embraces not only the studies pursued in business colleges, but also the branches preparatory to the higher studies of engineering, etc.

The Institution was founded by the Evangelical Lutheran Synod of Wisconsin, in the year 1865. It is situated on the Rock river, in the city of Watertown, Wisconsin. Its buildings, erected on an elevation and overlooking the city, have a commanding aspect. The buildings consist of a recitation hall; a dormitory, affording accommodations for about 200 students; a refectory, which also contains the sick-rooms; and a gymnasium. A new dormitory was built recently at a cost of $52,000.00, which affords additional accommodations for about 150 students. The recitation hall and the new dormitory are heated by steam, the other buildings by hot water; all buildings are supplied with modern improvements and lighted by electricity or gas.

GYMNASTICS.

A society for gymnastic exercises is organized, and instruction in gymnastics is given by student instructors during the autumn and winter terms in the spacious gymnasium erected for that purpose.

A military company, under the command of a competent officer, affords an excellent opportunity for exercise and physical development.

MUSIC.

Vocal and instrumental music are extensively studied and practiced. A brass band, an orchestra, a glee club, and a quartette, each under the direction of a member of the faculty, are in a flourishing condition. Annually a concert is given in Watertown and other cities.

A pedal organ, a large reed organ, and several pianos are at the disposal of the students for a small consideration.

All members of the military company and the band are expected to buy their uniform; all other equipments are furnished by the organizations.

LIBRARY AND APPARATUS.

The Institution possesses a library of standard works, which is increased from year to year with moneys appropriated for that purpose, and by donations from friends of the School. It now comprises 8265 volumes that are entered, and numerous pamphlets that have not yet been catalogued. The students maintain a reading room, where they have an opportunity of reading numerous papers and periodicals both in English and German. They also have access to the more important works of reference in the reference room of the new dormitory.

The necessary apparatus for the illustration of history, geography, and the sciences have been procured, and additions are made annually.

Contributions of books, papers, collections in natural history, or money by the friends of the school are earnestly solicited. Contributions and correspondence should be addressed to the Librarian.

COLLEGE PAPER.

The students publish a monthly journal called *The Black and Red,* which appears about the 15th of every month during the scholastic year. Subscriptions (75 cents per annum) will be received by Mr. Frederic Schweppe.

DISCIPLINE.

As the Institution is under the control of, and sustained by, the Lutheran Synod of Wisconsin, it is understood that in it the Word of God is to rule supreme, and that also the discipline of the School is to be shaped in accordance with this norm. Regular attendance at St. Mark's Lutheran Church is required of all students of Lutheran faith. Students will be permitted to attend other churches only on special arrangement with the President.

If in the opinion of the Faculty a student's conduct is at variance with the methods and spirit of the Institution, or if his class standings are altogether unsatisfactory, he may for the obvious good of the School be dismissed, even though no specific offense meriting suspension or expulsion be charged against him.

REPORTS OF ATTENDANCE AND PROFICIENCY.

The classes are required to take thorough examinations at frequent intervals in the different branches pursued.

There will be no general period of final examinations. The matter of examinations for credit is left in the hands of the instructors. The regular hours for recitation may be used for such examinations as may be necessary; or instructors may make special appointments with their classes for this purpose.

A careful record is kept of the attendance of every student of the College and the Academy, and of his proficiency in his several studies. The standing of every student is determined at the close of each semester. A report is sent to the parent or guardian of every student, containing the record of all absences from required exercises, indicating his standing in each of his studies for the semester, and announcing his deficiency in any study or studies, if such deficiency exists. A special report, covering a student's entire work at the institution, may be obtained on application to the Secretary. A fee of two dollars ($2.00) will be charged for this work.

METHOD OF INSTRUCTION.

Very little valuable time is spent in memorizing definitions and rules, soon to be forgotten. The mechanical idea is discarded to a certain extent, and the learner is given a clear understanding of the principles from which reason and judgment make the application and constitute the rule. It is the aim of the Faculty to make healthy-minded young men and women of the pupils entrusted to their care, by developing their originality and by teaching industry and activity.

CLASS OFFICERS.

All students are under the supervision of class officers. Each class is under such an officer, who directs the work of the students and assigns to each his studies. The class officers try to keep themselves informed at all times of the progress of the students under their supervision and receive all special reports of deficiency or failure on the part of individuals. Students are urged to consult their class officer freely on all questions pertaining to their courses or conduct. Students will not be permitted to make any change in their course of studies without the consent of their class officer.

Students of the Business Department who desire a certificate of efficiency, must apply to their class officer before the close of the last full week of the school-year. A fee of one dollar ($1.00) will be charged if application is made later than this date.

CONDITIONED STUDENTS.

Applicants for admission to any one class who are deficient in no more than two subjects, *may* be admitted *conditionally,* all conditions to be removed by the end of the year during which such student was admitted. Such conditions may be removed by examinations or by taking the subjects with the regular classes pursuing them. All students who fail to remove such conditions will be classified as special students thereafter. Students who have been absent from examinations will be

required to pass a full and satisfactory examination before they re-enter the class.

ADVANCED STANDING.

Candidates for admission to advanced standing must sustain an examination in the studies previously pursued by the class they propose to enter. Under this regulation students are admitted at any time during the year. *Under certain restrictions,* credits, *without examination,* are given for work of like grade done in other institutions. In all cases the applicant must present to the President a certificate of honorable dismissal from the college where these credits were earned.

SPECIAL STUDENTS.

Students who do not desire to pursue the regular course of study may pursue a select course, provided they be prepared to take the work of the regular class pursuing these branches. Such students are subject to all the rules and regulations of the College; they must take the examination with the regular class, and are required to take sufficient work to occupy their time. Special students who desire to attend only part of the day, can do so only on special permission of the Faculty. Application should be made to the class officer.

HONORABLE DISMISSION.

An honorable discharge shall always be granted to any student in good standing who may desire to withdraw from the College; but no student under the age of twenty-one years shall be entitled to a discharge without the assent of his parents or guardian, given in *writing* to the President.

GRADUATION.

All students having satisfactorily completed the four-years' collegiate course of this Institution, will be admitted to the degree of Bachelor of Arts. Hereafter a diploma fee of one dollar ($1.00) will be charged. This applies to students of the Academy and Business Department, as well as to students of the

College. Former graduates may obtain duplicates; requests, however, should be accompanied by a check for two dollars ($2.00) to cover duplicate fees.

STUDENT FINANCES.

Large sums of money are disbursed annually by student organizations. The Faculty deems it proper to know the sources from which these funds were obtained and the purpose for which they were expended. A committee consisting of three Faculty members is appointed annually to examine the books of all student organizations. This committee meets twice during the school-year: on the last Monday in January and on the Monday of the last full week of the school-year. It is the duty of the officers of the various organizations on these dates to turn over to the committee for examination their books with the necessary vouchers.

PROGRAMS.

All programs which are to be rendered publicly by student organizations must be passed upon at least ten days before the date of the event by a committee elected by the Faculty for this purpose. Failure to submit a program in time will be deemed sufficient reason for the Faculty to withhold its permission to render such program.

EXPENSES.

It is the aim of the Institution to place a collegiate education within the reach of all. The rate of tuition, $40 per annum, is necessitated by the salaries paid its instructors and the constant addition to the means and appliances of the School.

Students can live here as well as at home, and just as cheaply, because the Institution owns and controls every department which is in any way connected with the School: the dormitories, the boarding department, book store and stationery department, are managed in the sole interest of the students, only such rates being charged as will simply defray expenses.

No matriculation fee, and no library fees are charged by this Institution.

ITEMIZED STATEMENT OF EXPENSES.

The school year is divided into three terms, the first of which is of sixteen, the second and third each of twelve weeks' duration.

Tuition, first term	$16 00
Tuition, second and third term, each	12 00
Incidental expenses, per term	75
Resident students pay for use of furniture per year	1 00
For service, each term	50
For fuel, annually	11 00
For light, annually	2 25
For baths	2 00
Oppidans that pay no tuition must pay annually for fuel	5 00
Rent of a typewriter per month of four weeks	1 00

Each resident student must provide his own bedding, and will receive plain but substantial board at the Institution at $40 the first term and at $30 each of the other terms. Students from congregations of the Ev.-Lutheran Synodical Conference of North America receive board at $30 the first term, and $25 the second and third terms. *Special terms are offered to such as intend to prepare for the ministry or for teaching within the above-named synod.*

All term-bills must be paid regularly at the beginning of each term, and all accounts must be settled with the bursar before leaving the institution.

Students from abroad whose parents or guardians wish them to stay with private families can be accommodated at from $40 to $60 per term; but in such cases the institution declines all responsibility for a student except during the recitations.

Every student is held responsible for the furniture that he uses, and the cost of repairing any damage thereto will be charged to him. In case of injury to the buildings or to any of the furniture, apparatus or other property of the Institution, the damage is charged to the student or students known to be immediately concerned; but if the persons that caused the

damage are unknown, the cost of repairing the same is assessed equally upon all the students of the School.

Each student is required to deposit annually, on entering, $1.00, to pay for any injury done by him to the property of the Institution. This money will be refunded if the student does not destroy anything.

SCHOLARSHIPS AND ENDOWMENT FUNDS.

By the will of Mrs. Fannie P. Lewis, late of Watertown, Wis., the College has received a gift of more than $20,000, which is to be known as the Fannie P. Lewis Endowment Fund. The income of this fund is to be used in maintaining scholarships, which are to be given to students of good standing who are in need of financial aid. The money for these scholarships will be awarded by the Faculty, according to the provisions of the will for the ensuing year at the end of the school-year.

Fannie P. Lewis scholars for the year 1909-1910: Wm. Lutz $80, Reinhardt Ziesemer $80, Ferdinand Meyer $80, Walter Motzkus $80, E. Berg $80, O. Plath $80, Max Cowalsky $80, O. Medenwald $80, Waldemar Petri $80, Walter Hillmer $48, Frederic Soll $32.

The late Mrs. Theodore A. Jaeckel of Milwaukee willed to the Board of Trustees of the Northwestern University the sum of $30,000. This sum is to be held in trust by them, and the income thereof is to be used in paying salaries of instructors at both the College and the Divinity School of the institution.

LEST WE FORGET.

All friends of the College should interest themselves in increasing the endowment fund of the institution as rapidly as possible. To this end much service can be rendered by those who have been temporally prospered, by remembering the institution with legacies. Too often those who could contribute a few hundred dollars hesitate because of the comparative smallness of the amount, while, by their example as well as by the aggregate of such contributions, they could materially assist the institution to a large permanent fund.

In making bequests, care should be taken to use the full corporate title of the College; to state clearly the amount of the bequest, and the special use, if any, for which it may be designed. The following general form of bequest is recommended:

I give, devise, and bequeath to the Board of Trustees of the Northwestern University, Watertown, Wis., the sum of $.... (if real estate or any other property, describe fully and accurately), said fund or funds to be held by and applied to the endowment fund of the Northwestern University (or if for any other purpose, state clearly). Should at any time said Northwestern University cease to be controlled by the Evangelical Lutheran Synod of Wisconsin and other States, or any Lutheran synod with which the Evangelical Lutheran Synod of Wisconsin and other States may become affiliated, then the above named fund or funds shall revert to the Trustees of said Evangelical Lutheran Synod of Wisconsin and other States and be by them used to support such other college or colleges as they may establish.

SUGGESTIONS TO PARENTS.

It is important that all pupils should be present on or before the first day of the session, and remain to the end. Parents ought, therefore, to see to it that their sons or daughters leave home in time to be here for the opening exercises. *Students coming late must bring a written excuse signed by the parents or guardian and addressed to the President.* This applies to old as well as new students in all departments. Parents will be notified if students come late without presenting a written excuse.

Again, the sessions are too short to be broken into by frequent visits home. Pupils who enter without the expectation of such visits remain contented throughout the session and make good progress; while those whose studies are so interrupted fall behind their class, and, as a consequence, nearly always become discouraged and suffer loss. If, however, for urgent reasons, parents wish their sons or daughters to visit home or friends, they are requested to *write to the President* to that effect.

Parents should also bear in mind that they cannot excuse their children from conforming to the rules of the College in anything.

ENTRANCE REQUIREMENTS.

Students that apply for admission to the Freshman Class of the Collegiate Department will be required to pass a satisfactory examination in the different branches as pursued in the Preparatory Department of this institution. While students from other schools are admitted on the above conditions, the arrangement of the college curriculum makes it desirable that students do their preparatory work here. The Preparatory Department offers young people an excellent opportunity to acquire in three or four years, depending upon ability and elementary schooling, a good secondary education. Such students as desire to enter the Junior Class of this department (Sexta) will be examined in the subjects outlined below.

Religion.—Ernst's Bible History or its equivalent and Luther's Small Catechism.

German.—Applicants should be able to write correctly from dictation moderately easy selections of German prose. Of grammar an elementary knowledge of the main parts of speech and the syntax of the simple sentence is expected. Ernst's Drittes Lesebuch or its equivalent must have been read.

English.—The requirements in English are the same as in German. In reading, however, some standard Fifth Reader should be substituted.

Geography.—Elementary geography complete; special attention should be paid to the geography of the United States.

History.—The essentials of United States History and some knowledge of General History, particularly of the Reformation.

Arithmetic.—Elementary arithmetic complete; special stress should be laid on the four fundamental operations, common and decimal fractions, denominate numbers, and mensuration.

Penmanship.—A correct position of the pen as well as neatness and legibility are essential to good penmanship and will be expected of all applicants.

Every applicant for admission must submit to the President satisfactory testimonials of good moral character. For students coming from other colleges see Advanced Standing, page 13.

Personal application to the President for registration is required of *all students on arrival.*

To secure rooms, application for admission for the next scholastic year should be made as early as possible, personally or by letter, to the President.

Address

PRESIDENT A. F. ERNST,

519 College Ave.,

Watertown, Wis.

Course of Studies.

COLLEGIATE DEPARTMENT.

The course of studies in the Collegiate Department extends through four years, leading to the degree of Bachelor of Arts. The arrangement of the course for the next year is as follows:

RELIGIOUS INSTRUCTION.

The aim of the instruction in this department is to acquaint the student with the Bible and its doctrine; to help him not only to understand Christianity, but also to clear his religious ideas and to strengthen his faith, so that he may be able to lead a Christian life and become an intelligent and useful member of the church and the state.

Freshman Class.—The Old Testament: the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2*) Dr. Wente.

Sophomore Class.—The New Testament: the more important parts are read and explained. Some important passages and four hymns committed to memory. (2) Prof. Schlüter.

Junior Class.—Essentials of Church History. One of the Gospels or Acts in the original. (3) Dr. Hörmann.

Senior Class.—Christian Doctrines, based on the Catechism. Epistle of St. Paul to the Romans in the original. (3) Prof. Ernst.

THE LATIN LANGUAGE AND LITERATURE.

The purpose of the instruction in this department is twofold: First, to give the student a thorough acqaintance with the principles of the Latin language; secondly, to impart some knowledge of the development of the language, of its main literary fea-

*) Figures after studies denote the number of recitations per week, throughout the year unless otherwise stated.

tures, and an acquaintance with the more prominent classics of Roman Literature. Translation into idiomatic German is insisted upon, and written translations are required frequently. As the student becomes more familiar with the language and its grammar, the stylistic and historical elements are brought into prominence. The subjects of Roman Antiquities, Private Life, and Religious Institutions are given such attention, in informal lectures and recitations, as their importance demands. Students having completed the course are expected to be able to read Latin authors intelligently.

Freshman Class.—Caesar's Bellum Gallicum, three books; Erbe's Anthologia Latina. Of H. J. Müller's Grammar the part for Tertia, with exercises. Thirty-six compositions. (6) Dr. Wente.

Sophomore Class.—Livy (Liber XXII.); Cicero's In Catalinam (I, IV) and De imperio Cn. Pompeii; Virgil (I, II). Memorizing of important passages. Grammar reviewed. Thirty-six compositions. (6) Prof. Schlüter.

Junior Class.—Ciceros De oratore (selected); Tacitus' Germania and Agricola; Horace's Odes (selected). Special attention given to grammar and style, in the course of reading. Every week a composition. (6) Dr. Hörmann.

Senior Class.—Tacitus's Agricola and Annales; Cicero's De officiis; Horace's Satires and Epistles. Every week a composition. (6) Prof. Ernst.

THE GREEK LANGUAGE AND LITERATURE.

The institution has made liberal provisions for the study of Greek. A full year's course, covering the elementary principles of the language, is required for entrance into the Collegiate Department. The aim of the first part of the course is to lead to the mastery of the grammatical structure of the language and to the acquirement of a good vocabulary. For this purpose frequent exercises are given in prose writing from sentences based on the text which is being read. Written translations of more or less difficult passages are required from time to time.

Later on in the course the student, having acquired a facility in translating, should be able to appreciate to some degree the strength and beauty of Greek Literature, and gain some conception of the influence of Ancient Greece on later human thought and culture.

Freshman Class.—Selections from Xenophon's Anabasis; Lucian. Grammar (Kägi's): Etymology concluded; Syntax, inductive method of treatment. Kägi's Übungsbuch I. concluded and part of II., with copious oral and written exercises. (6) Dr. Notz sen.

Sophomore Class.—Selections from Xenophon's Anabasis and Memorabilia. Homer's Odyssey. Grammar (Kägi's): Etymology reviewed; Syntax. Kägi's Übungsbuch II., with written exercises. (6) Dr. Wente.

Junior Class.—Herodotus; Plato's Apologia or Criton; Homer's Iliad. Systematic grammar. Written exercises. (5) Dr. Notz sen.

Senior Class.—Thucydides; Demosthenes; Homer's Iliad; Sophocles' Antigone. Written exercises. (5) Dr. Notz sen.

THE ENGLISH LANGUAGE AND LITERATURE.

The object of the work in this department is: First, to enable the student to express himself with ease, both orally and in writing; secondly, to cultivate a taste for good literature; thirdly, to give the student a knowledge of the history of the language and its literature. To attain these ends, English composition is required throughout the course. The work is progressive through both the Preparatory and the Collegiate Department. The earlier work consists mainly in transposition or paraphrase of selections, and in analysis; later, sentence and paragraph structure is made a special study. Finally, the purpose is to develop the more general principles of rhetoric and composition. An original oration is required of both Seniors and Juniors each scholastic year.

The work in English literature is supplemented by readings from the best representative authors, and the careful study of masterpieces in prose and poetry.

Freshman Class.—Shakespere's Julius Caesar and Merchant of Venice; Manly's English Poetry (Selections from Age of Romanticism and Victorian Age); Macaulay's Essay on Addison; Peacock's Selected English Essays (18th century authors). Gardiner, Kittredge, and Arnold's Manual of Composition and Rhetoric (Part I.). Compositions and declamations. Paragraph writing.—Home reading: Vicar of Wakefield; Silas Marner; Ivanhoe. (6) Prof. Kuhn.

Sophomore Class.—Shakespere's Macbeth; Romeo and Juliet. Manly's English Poetry (Poets of the Restoration, Classicists); Macaulay's Essay on Milton; Scott's Lady of the Lake. Rhetoric concluded. Compositions and declamations. — Home reading: Nicholas Nickleby; Heart of Midlothian; Adam Bede. (6) Prof. Moussa.

Junior Class.—Shakespere's Hamlet and A Midsummer Night's Dream; Milton's Paradise Lost, Books I and II, with synopsis of the remaining books; Macaulay's Second Essay on Chatham, and some modern essays from Peacock's collection. Six compositions and one oration. Home reading: George Eliot's Romola; Thackeray's Vanity Fair and Henry Esmond. (4, and after Feb. 1st 5.) Dr. Ott.

Senior Class.—Chaucer's Prologue and Nonne Prestes Tale; Henry IV., First Part; Macaulay's Clive; Burke's On Conciliation. Six compositions and one oration. Brief history of English Literature. Home reading: Hawthorne's Blithedale Romance, House of the Seven Gobles, Marble Faun, and Scarlet Letter. (4, and after Feb. 1st 5.) Dr. Ott.

THE GERMAN LANGUAGE AND LITERATURE.

The aims and means in this department are the same as those in the English department. The work is arranged in the same progressive manner in both the Preparatory and the Col-

legiate Department. The fact that the majority of its students, being of German parentage, enter the Preparatory Department of the Institution with both a reading, writing, and speaking knowledge of German, has enabled the School to build up its German department, so that a student who has finished the course ought to master the German language and have read the most important works of German writers. In addition to the written work of each course, every member of the Junior and Senior classes is required to prepare and deliver an original oration each scholastic year.

Freshman Class.—Lessing's Minna von Barnhelm; Herder's Cid; Goethe's Goetz; selections from prose writers and poets (Doebeln Lesebuch für Obertertia). Grammar (Lyon's Handbuch fuer Tertia). Compositions. Declamations. (4) Dr. Wente.

Sophomore Class. — Goethe's Hermann und Dorothea; Schiller's Maria Stuart and Jungfrau von Orleans; Lesebuch für Sekunda. Lyon's Handbuch der Deutschen Literatur, Part II. Rhetoric. Compositions. (4) Prof. Schlüter.

Junior Class.—Luther's Reformatorische Schriften und Schriften weltlichen Inhalts; das Kirchenlied der Reformationszeit; Literatur des siebzehnten und achtzehnten Jahrhunderts (Boettcher); Schiller's Wallenstein and Goethe's Iphigenie. Essays. Orations. (4) Dr. Hörmann.

Senior Class.—Lessing's Literaturbriefe, Laocoon, Hamburgische Dramaturgie; Goethe's Tasso and Schiller's Wilhelm Tell. Geschichte der Deutschen Literatur (Lyon). Essays. Orations. (4) Prof. Ernst.

HEBREW.

The course in Hebrew, in both Junior and Senior classes, is elective; it is intended primarily for those students who upon graduating intend to pursue the study of theology or of classical and Semitic philology.

Junior Class.—Etymology: Sauberzweig-Schmidt's Grammatik and Übungsbuch. (3) Dr. Notz jun.

Senior Class.—Etymology completed; Syntax. Portions of the Old Testament are read and explained. (3) Dr. Notz sen.

FRENCH.

The course in French is elective for all members of the Sophomore class in good standing who wish to acquire a reading knowledge of the language.

Sophomore Class.—Edgren's Grammar and Exercises during the first part of the course; later, some simple story, such as La Belle-Nivernaise, is read. (2) Prof. Schlüter.

HISTORY AND ECONOMICS.

It is the aim of this department to impart as thorough a familiarity with the leading facts of history as that acquired in a good German Gymnasium. This does not imply, however, that American and English history is neglected. The textbooks used in most of the courses rank among the best of German compendiums, and as a rule the method of instruction is likewise that of a German Gymnasium. Lectures treating the subject more fully, and in each case suited to the mental grasp of the class, are continually supplemented by quizzes.

Under the supervision of the instructor, the students have access to the library, containing, as it does, all the standard historical reference works, both in the English and the German language. Excellent maps and pictures (Teubner) serve to illustrate the lectures, and while there is no time for research work, original documents are shown and explained whenever there is an opportunity. The medium of instruction in American and English history is the English language, and in all the other courses German is spoken.

Freshman Class.—History of Greece and Rome (Schenk-Koch). (2) Dr. Hörmann.

Sophomore Class.—Medieval History (Schenk-Koch). (2) Dr. Hörmann.

Junior Class.—European History covering the period from

1415 to 1648 (Schenk's). Dr. Hörmann. English History (Ransome's). (4) Dr. Ott.

Senior Class.—European History covering the period from 1648 to the present time. Constitutional History of the United States. Political Economy (elective). (6) Dr. Hörmann and Dr. Ott.

MATHEMATICS.

The aim of the work in this department is: First, to give thorough mental discipline, to develop the student's power of earnest, honest investigation, and to enable him to state facts clearly and give sound reasons for them; secondly, to impart such mathematical knowledge as is necessary for practical life and the further study of the sciences. Frequently original work is required to strengthen the student's confidence in his own reasoning and to cultivate his power of invention.

The work in geometry covers the ground, with a few alterations and additions, as outlined by the mathematical section of the Wisconsin State Teachers' Association.

Freshman Class.—Plane Geometry. (4) Prof. Frank.

Sophomore Class.—a. Solid Geometry (continuation of Freshman course). (4, first term). b. Higher Algebra. — Quadratics reviewed; irrational equations; systems of quadratic and higher equations; theory of exponents. (4, last two terms.) Prof. Frank.

Junior Class.—a. Higher Algebra (continuation of Sophomore course). Theory of limits; progressions; permutation and combination; binomial theorem; logarithms; theory of equations. (3, first term.) b. Trigonometry.—Special stress is laid on goniometry. (3, last two terms.) Prof. Frank.

Senior Class.—a. Analytic Geometry (elective). Straight line; conic sections; general equation of second degree; introduction to geometry of three dimensions. (3, for twenty weeks.) b. Calculus (elective). Differentiation and integration of func-

tions of one variable, with geometric applications. (3, for last twenty weeks.) Prof. Frank.

NATURAL SCIENCES.

Instruction in chemistry is given by means of lectures, text book, illustrative or difficult experiments by the instructor, and laboratory practice. The laboratory practice is intended to develop skill in the preparation and use of apparatus, a practical knowledge of inorganic chemistry, and especial stress is laid on deeper insight into the nature of chemical phenomena, and especially the power to learn of nature by observation and experiment. The course is intended to give the students a general knowledge of inorganic chemistry, and especial stress is laid on chemical nomenclature in both English and German.

The object of the course in physics is to impart a knowledge of the fundamental phenomena of the science, and to cultivate correct habits of thought and observation. As yet, all experiments are made by the instructor, laboratory facilities being wanting.

Freshman Class.—Chemistry (Remsen's), with two hours laboratory work per week. (4, for twenty-eight weeks.) Physics, Mechanics. (4, for twelve weeks.) Dr. Ott.

Sophomore Class.—Physics. (4) Dr. Ott.

Junior Class.—Physics concluded. (2) Physiology (elective). (2) Dr. Ott.

PHILOSOPHY AND PEDAGOGY.

In the Junior and Senior year students are instructed in logic, psychology, and the problems of metaphysics in such a way as to get a clear understanding of the conceptions and principles underlying the different branches of the sciences, and of the main features of the developement of these conceptions in the history of philosophy.

The study of pedagogy is elective. It comprises both the theory and practice of teaching in a two years' course. Students are trained in practical work during the second year.

Junior Class.—Logic. (2) Pedagogy (elective). (2) Prof. Ernst.

Senior Class.—Psychology. (2) Metaphysics and Ethics. (2) Prof. Ernst.

PREPARATORY DEPARTMENT.

The course of the Preparatory Department extends through four years, and admits, at its close, into the Collegiate Department. The course of studies for the next year is as follows:

Sub-Junior Class.

Religion.—Selected Histories from the Old and New Testament. Eight hymns committed to memory. Luther's Kleiner Katechismus. (2) Prof. Eickmann.

Latin.—Etymology (4) Dr. Notz sen.

German.—Doebeln Lesebuch fuer Sexta. Grammar and orthography. Ten poems committed to memory. Dictation every week. (6) Prof. Eickmann.

English.—Baldwin's Fifth Reader. Grammar: Southworth's Elements of Composition and Grammar. Eight poems committed to memory. Orthography and dictation. (6) Prof. Moussa.

Geography.—Redway and Hinman's Natural Advanced Geography. (3) Prof. Kuhn.

Arithmetic.—Four fundamental operations reviewed; common and decimal fractions and denominate numbers. (6) Dr. Notz jun.

Penmanship.—(2) Prof. Eickmann.

Junior Class.

Religion.—Bible History (Old Testament). Seven hymns are committed to memory. Luther's Kleiner Katechismus (review of Sub-junior work). (2) Prof. Schlüter.

Latin.—H. J. Müller's First Book; compositions. (6) Prof. Schlüter.

German.—Doebeln Lesebuch fuer Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4) Prof. Schlüter.

English.—Masterpieces of American Literature. Poems committed to memory. Southworth's Elements of Composition and Grammar. Dictations, and exercises in spelling; compositions. (6) Dr. Notz jun.

Geography.—Synopsis of the Continents; Introduction into Physical Geography; United States. Natural Advanced Geography. (4) Prof. Kuhn.

History.—Stories of the Greeks (in German). History of the United States. (4) Prof. Schlüter and Prof. Moussa.

Arithmetic.—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage and interest and their applications. (6) Prof. Frank.

Zoology.—(2) Prof. Kuhn.

Penmanship.—(2) Prof. Kuhn.

Middle Class.

Religion.—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2) Prof. Eickmann.

Latin.—H. J. Müller's Second Book and Grammatical Exercises. Numerous compositions. (6) Dr. Wente.

German.—Doebeln Lesebuch fuer Quarta; six poems committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second Course. (4) Dr. Wente.

English.—Masterpieces of British Literature; poems committed to memory; elements of grammar completed; systematic grammar (etymology); dictations and compositions; declamations. (6) Prof. Kuhn.

Geography.—South America; the countries of the Eastern Hemisphere. (4) Prof. Kuhn.

History.—Ancient History. (3) Dr. Hörmann.

Mathematics.—a. Percentage and applications reviewed. (5, first term). b. Algebra. The four fundamental operations;

linear equations; powers, products, and quotients; factoring. (5, last two terms.) Prof. Frank.

Botany.—(2) Prof. Frank.

Drawing.—Drawing of plain and colored ornaments; drawing of geometrical figures from models; perspective. (2) Dr. Notz sen.

Penmanship.—(2) Prof. Kuhn.

Senior Class.

Religion.—Luther's Catechism. Six hymns committed to memory. (2) Prof. Moussa.

Latin.—Caesar's Bellum Gallicum (Book I and part of Book II) or Nepos's Vitae. H. J. Müller's Grammatical Exercises, Third Course. Every week a composition. (6) Prof. Moussa.

Greek.—Kägi's First Greek Book; Etymology. (6) Dr. Notz jun.

German.—Doebeln Lesebuch fuer Untertertia; six poems committed to memory. Compositions. Lyon's Handbuch, Third Course. (4) Prof. Moussa.

English.—Addison's De Coverley Papers; Gray's Elegy; Goldsmith's Deserted Village; Coleridge's Ancient Mariner; Byron's Prisoner of Chillon; Peacock's Selected English Essays (19th century authors). Systematic grammar completed; elements of rhetoric. Compositions and declamations. — Home reading: Last of the Mohicans; Treasure Island. (6) Dr. Notz jun.

Physical Geography.—(4) Dr. Ott.

Algebra.—(Continuation of Middle Class course, with review). Fractions and fractional equations; systems of linear equations; evolution; surds and quadratics. (5) Prof. Frank.

History.—Medieval and Modern History. (4) Dr. Hörmann.

ACADEMIC AND BUSINESS DEPARTMENTS.

Within the last few years the Institution has materially increased its instructions in these departments, so that it now offers

excellent facilities to those who wish to prepare themselves for business or the study of sciences. The course of studies in the Academic Department extends through five years, and that of the Business Department through four years, at the end of which diplomas are given to successful students. Special students in the Business Department who have completed any one branch receive a certificate,* if in the opinion of the respective professor they are competent to do proficient work in active business life.

Be it understood that we never promise positions. We promise our influence in securing situations for our graduates and all our other students who qualify. We do this gladly, without the expectation of any pecuniary remuneration for services offered in this direction. We feel satisfied and gratified in finding our students in positions which prove honorable, and adequate to their capacities. Every student whose conduct was beyond reproach, and who was faithful in the discharge of his daily college duties, may feel assured that we will use our best efforts in assisting him to secure a suitable position.

Students who desire to enter the Academic Department or the Business Department and are deficient in some branches, may enter the Sub-Junior Class and make up deficiencies there. Young men who work during the summer and cannot attend the whole year, can very profitably take up a special course during the winter months.

Instruction is given in the following branches: Mathematics (Arithmetic, Algebra, Geometry, and Trigonometry), English (Reading, Grammar, Rhetoric, and Literature), German, French, Latin, Greek, History, Constitution, Commercial Law, Economics, Geography (Political, Physical, and Commercial), Chemistry, Physics, Physiology, Bookkeeping (two courses), Banking, Typewriting (two courses), Shorthand (two courses), Drawing, Penmanship, and Religion.

*) See page 12.

Course of Studies.

ACADEMIC DEPARTMENT.

Class A.

1. *Religious Instruction.*—The New Testament: the more important parts are read and explained. Some important passages and hymns committed to memory. (2)† Prof. Schlüter.

2. *English.*—Shakespere's Macbeth and Romeo and Juliet; Manly's English Poetry (Poets of the Restoration, Classicists); Macaulay's Essay on Milton; Scott's Lady of the Lake. Rhetoric concluded. Compositions and declamations. — Home reading: Nicholas Nickleby; Heart of Midlothian; Adam Bede. (6) Prof. Moussa.

3. *German.*—Goethe's Hermann und Dorothea; Schiller's Maria Stuart und Jungfrau von Orleans. Lyon's Handbook of German Literature, Part II. Rhetoric. Compositions. (4) Prof. Schlüter

4. *History.*—Medieval History (Schenk-Koch). (2) Dr. Hörmann.

5. *Mathematics.*—a. Solid Geometry (continuation of Freshman course.) (4, first term). b. Higher Algebra.—Quadratics reviewed; irrational equations; systems of quadratic and higher equations; theory of exponents. (4, last two terms.) c. Trigonometry.—Special stress is laid on goniometry. (3, last two terms.) Prof. Frank.

6. *Latin.*—Livy (Liber XXII.); Cicero's In Catilinam (I, IV) and De imperio Cn. Pompeii; Virgil (I, II). Memorizing of important passages. Grammar reviewed. Thirty-six compositions. (Elective.) (6) Prof. Schlüter.

7. *Greek.*—Selections from Xenophon's Anabasis and Memorabilia. Homer's Odyssey. Grammar (Kägi's): Ety-

†) Figures after studies denote the number of recitations per week, throughout the year unless otherwise stated.

mology reviewed; Syntax. Kaegi's Übungsbuch II., with written exercises. (Elective.) (6) Dr. Wente.

8. *Physics.*—(6, first term, and 4 last two terms.) Dr. Ott.

Class B.

1. *Religious Instruction.*—The Old Testament: the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2) Dr. Wente.

2. *English.*—Shakspere's Julius Caesar and Merchant of Venice; Manly's English Poetry (Selections from Age of Romanticism and Victorian Age); Macaulay's Essay on Addison. Peacock's Selected English Essays (18th century authors). Gardiner, Kittredge, and Arnold's Manual of Composition and Rhetoric (Part I.). Compositions and declamations. Paragraph writing.—Home reading: Vicar of Wakefield; Silas Marner; Ivanhoe. (6) Prof. Kuhn.

3. *German.*—Lessing's Minna von Barnhelm; Herder's Cid; Goethe's Goetz; Selections from prose writers and poets (Doebeln Lesebuch fuer Obertertia). Grammar (Lyons Handbuch fuer Tertia). Compositions. Declamations. (4) Dr. Wente.

4. *Mathematics.*—Plane Geometry. (4) Prof. Frank.

5. *History.*—History of Greece and Rome (Schenk-Koch). (2) Dr. Hörmann.

6. *Latin.*—Caesar's Bellum Gallicum, three books; Erbe's Anthologia Latina. Of H. J. Mueller's Grammar, the part for Tertia, with exercises. Thirty-six compositions. (Elective.) (6) Dr. Wente.

7. *Greek.*—Selections from Xenophon's Anabasis; Lucian. Grammar (Kaegi's): Etymology concluded; Syntax, inductive method of treatment. Kaegi's Übungsbuch I. concluded and part of II., with copious oral and written exercises. (Elective.) (6) Dr. Notz sen.

8. *Natural Science.*—a. Chemistry (Remsen's), with two hours laboratory work per week. (4, for twenty-eight weeks).

Physics, Mechanics. (4, for tewelve weeks.) b. Physiology. (Elective.) (2) Dr. Ott.

Class C.

1. *Religion.*—Luther's Catechism. Six hymns committed to memory. (2) Prof. Moussa.

2. *German.*—Doebeln Lesebuch fuer Untertertia; six poems committed to memory. Grammar (inductive method; Lyon's Handbuch, Third Course, for systematic grammar). Compositions. Prof. Moussa.

3. *English.*—Addison's De Coverley Papers; Gray's Elegy; Goldsmith's Deserted Village; Coleridge's Ancient Mariner; Byron's Prisoner of Chillon; Peacock's Selected English Essays (19th century authors). Systematic grammar completed; elements of rhetoric. Compositions and declamations. — Home reading: Last of the Mohicans; Treasure Island. (6) Dr. Notz jun.

4. *Physical Geography.*—(4) Dr. Ott.

5. *Algebra.*—(Continuation of Middle Class course, with review). Fractions and fractional equations; systems of linear equations; evolution; surds and quadratics. (5) Prof. Frank.

6. *History.*—Medieval and Modern. (4) Dr. Hörmann.

7. *Latin.*—Caesar's Bellum Gallicum (Book I and part of Book II) or Nepos's Vitae. H. J. Mueller's Grammatical Exercises, Third Course. Every week a composition. (Elective.) (6) Prof. Moussa.

8. *Greek.*—Kägi's First Greek Book; Etymology. (Elective). (6) Dr. Notz sen.

Class D.

1. *Religion.*—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2) Prof. Eickmann.

2. *German.*—Doebeln Lesebuch fuer Quarta; seven poems committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second Course. (4) Dr. Wente.

3. *English.*—Masterpieces of British Literature; poems committed to memory; systematic grammar, first part; dictations and compositions; declamations. (6) Prof. Kuhn.

4. *Geography.*—South America; the countries of the Eastern Hemisphere. (4) Prof. Kuhn.

5. *History.*—Ancient History. (4) Dr. Hörmann.

6. *Mathematics.*—a. Percentage and interest and their applications reviewed; (5, first term). b. Algebra. The four fundamental operations; linear equations; powers, products, and quotients; factoring. (5, last two terms.) Prof. Frank.

7. *Drawing.*—Drawing of plain and colored ornaments; drawing of geometrical figures from models; perspective. (2) Dr. Notz sen.

8. *Penmanship.*—(2) Prof. Kuhn.

9. *Latin.*—H. J. Müller's Second Book and Grammatical Exercises. Numerous compositions. (Elective.) (6) Dr. Wente.

10. *Botany.*—(2) Prof. Frank.

Class E.

1. *Religion.*—Bible History (Old Testament). Seven hymns are committed to memory. Luther's Kleiner Katechismus. (2) Prof. Schlüter.

2. *Latin.*—H. J. Müller's First Book; compositions. (Elective.) (6) Prof. Schlüter.

3. *German.*—Doebeln Lesebuch fuer Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4) Prof. Schlüter.

4. *English.*—Masterpieces of American Literature; poems committed to memory; Southworth's Elements of Composition and Grammar. Dictations, and exercises in spelling; compositions. (6) Dr. Notz jun.

5. *Geography.*—Synopsis of the six Continents; introduction into Physical Geography; United States. (4) Prof. Kuhn.

6. *History.*—Ancient History (in German). History of the United States. (4) Prof. Schlüter and Prof. Moussa.

7. *Arithmetic.*—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage, and applications. (6) Prof. Frank.

8. *Zoology.*—(2) Prof. Kuhn.

9. *Penmanship.*—(2) Prof. Kuhn.

BUSINESS DEPARTMENT.

Class A.

1. *Religious Instruction.*—The Old Testament: the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2) Dr. Wente.

2. *Spelling.*—(2) Prof. Bolle.

3. *Economics or Commercial Law.*—(2) Prof. Moussa.

4. *Plane Geometry.*—(4) Prof. Frank.

5. *Commercial Arithmetic.*—This course gives a thorough drill in the four fundamental processes, fractions, percentage, interest, discount, exchange, equation of accounts, etc. Particular stress is laid upon rapid and accurate work. Text-books: Moore and Miner's Practical Business Arithmetic and Birch's Rapid Calculation. (4) Prof. Bolle.

6. *Commercial Geography.*—A study of the various countries and their chief products, manufactures, markets, transportation, trade centers, imports and exports, means of exchange. Text-book: Commercial Geography by Gannett-Garrison-Houston. (4) Prof. Bolle.

7. *Banking.*—Students that have completed courses 1 and 2 in bookkeeping are offered an opportunity to acquaint themselves in a practical manner with the books and style of accounting as practiced in modern banking houses. Williams and Roger's Modern Illustratlve Banking is used as a text. This work is followed by a study of the principles of money, functions of banks, the national banking system, state banks, trust companies, foreign banks, clearing-houses, and international

exchange. The class discussions are based on White's Money and Banking. (2) Prof. Bolle.

8. *Shorthand.**—Second course: graded exercises for speed from dictation, constant practice on letters, legal papers, testimony, and miscellaneous matter to obtain rapid writing and fluent reading. Much of the work is transcribed on the typewriter. (6) Prof. Bolle.

9. *Typewriting.**—Second course: speed practice, tabulating, business letters, legal papers, copying from rough draft, writing on cards, transcribing from shorthand notes. A careful study of all parts of the machine is made. Two recitations, with ten periods practice per week. Prof. Bolle.

Class B.

1. *Religion.*—Luther's Catechism. Six hymns committed to memory. (2) Prof. Moussa.

2. *English.*—Addison's De Coverley Papers; Gray's Elegy; Byron's Prisoner of Chillon; Goldsmith's Deserted Village; Peacock's Selected English Essays (19th century authors); Coleridge's Ancient Mariner. Systematic grammar completed; elements of rhetoric. Compositions and declamations.—Home reading: Last of the Mohicans; Treasure Island. (6) Dr. Notz jun.

3. *Penmanship.*—(2) Prof. Bolle.

4. *Physical Geography.*—(4) Dr. Ott.

5. *Algebra.*—(Continuation of Class C course, with review). Fractions and fractional equations; systems of linear equations; evolution; surds and quadratics. (5) Prof. Frank.

6. *Civics.*—(2) Prof. Moussa.

7. *Bookkeeping.*—Second course: opening and closing of sets of books; changing from single to double and from double to single entry. Students are taught in a most practical manner to do the bookkeeping of commission and shipping houses, dry

*) In shorthand, typewriting, and bookkeeping individual instruction is given, so that students may take up these branches at any time during the school-year.

goods houses, retail groceries, and corporations. Williams and Roger's Modern Illustrative Bookkeeping. (4) Prof. Bolle.

8. *Shorthand.*—First course: elementary sounds and their shorthand equivalents, word signs, contractions, phrasing, and dictation. During the latter part of the year much of the work is transcribed on the typewriter. Students are expected to submit daily a designated number of pages written out of class. Text-book: Pernin's Phonography. (6) Prof. Bolle.

9. *Typewriting.*—First course: drill in fingering, word exercises, copying from written and printed matter. The touch system is taught exclusively. A study of the more simple parts of the typewriter and instruction on the care of the machine. Carbon copying, press copying, and mimeographing. Two recitations, with ten periods practice per week. Prof. Bolle.

Class C.

1. *Religion.*—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2) Prof. Eickmann.

2. *German.*—Doebeln Lesebuch fuer Quarta; seven poems committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second Course. (4) Dr. Wente.

3. *English.*—Masterpieces of British Literature; poems committed to memory; systematic grammar, etymology; dictations and compositions; declamations. (6) Prof. Kuhn.

4. *Geography.*—South America; the countries of the Eastern Hemisphere. (4) Prof. Kuhn.

5. *History.*—Ancient History. (4) Dr. Hörmann.

6. *Mathematics.*—a. Percentage and interest and their applications reviewed; (5, first term). b. Algebra. The four fundamental operations; linear equations; powers, products, and quotients; factoring. (5, last two terms.) Prof. Frank.

7. *Drawing.*—Drawing of plain and colored ornaments; drawing of geometrical figures from models; perspective. (2) Dr. Notz sen.

8. *Penmanship.*—(2) Prof. Kuhn.

9. *Bookkeeping.*—First course: the various business books and their use are explained; double entry. Drill in the making and use of notes, checks, drafts, invoices, bills, receipts, accounts, statements, balances, etc. Day book, journal, ledger, trial balance, cash book, sales book, invoice book, check book, bill book, bank book. Williams and Roger's Modern Illustrative Bookkeeping. (4) Prof. Bolle.

10. *Commercial Correspondence.*—(2) Prof. Moussa.

11. *Botany.*—(2) Prof. Frank.

Class D.

1. *Religion.*—Bible History (Old Testament). Seven hymns are committed to memory. Luther's Kleiner Katechismus. (2) Prof. Schlüter.

2. *Latin.*—H. J. Müller's First Book; compositions. (Elective.) (6) Prof. Schlüter.

3. *German.*—Doebeln Lesebuch fuer Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4) Prof. Schlüter.

4. *English.*—Masterpieces of American Literature; Poems committed to memory; Southworth's Elements of Composition and Grammar. Dictations and exercises in spelling; composition. (6) Dr. Notz jun.

5. *Geography.*—Synopsis of the six Continents; introduction into Physical Geography; United States. (4) Prof. Kuhn.

6. *History.*—Ancient History (in German). History of the United States. (4) Prof. Schlüter und Prof. Moussa.

7. *Arithmetic.*—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage, and applications. (6) Prof. Frank.

8. *Zoology.*—(2) Prof. Kuhn.

9. *Penmanship.*—(2) Prof. Kuhn.

Students of the Collegiate Department.

Senior Class.

Berg, Ehrenfried,	Caledonia.
Blauert, Arthur,	New Ulm, Minn.
Dornfeld, Carl,	Milwaukee.
Frey, Immanuel	La Crosse.
Hohenstein, Otto,	Loretto, Minn.
Kirchner, Herbert,	Lowell.
Lederer, Rudolph,	Saline, Mich.
Lehmann, Philipp,	Stanton, Nebr.
Limpert, William,	La Crosse.
Loeper, Frederic,	Milwaukee.
Lutz, William,	Wonewoc.
Monhardt, Paul,	Milwaukee.
Motzkus, Walter,	Campbellsport.
Oerding, Gerhard,	Watertown.
Plath, Otto,	Harney, Ore.
Schoenike, Ernst	Watertown.
Schroeder, Victor,	Augusta.
Schumacher, Martin,	Watertown.
Seefeldt, John,	Watertown.
Whyte, Malcolm,	Watertown.
Ziesemer, Reinhard,	Kenosha.
Zuberbier, Adolf,	Freemont. —22

Junior Class.

Baerwald, Charles,	Juneau.
Baganz, Louis,	Calvary.
Berg, Arthur,	Caledonia.
Beto, Louis,	Des Plaines, Ill.
Haase, Martin,	Randolph.
Hanke, Arthur,	New London.
Hanser, Hugo,	Horicon.
Heise, Henry,	Cooperstown.
Helwig, William,	Minneapolis, Minn.
Hertler, Edwin,	Saline, Mich.
Hinz, Alfred,	Black Creek.
Klingbiel, Hermann,	Owosso, Mich.
Kluender, Carl,	Kenosha.

Koch, Herbert, - - - - - - - Columbus.
Krubsack, Joseph, - - - - - - - Watertown.
Molthan, Bernhard, - - - - - - Genoa, Ill.
Neumann, Gustave, - - - - - - Renville, Minn.
Reim, Edmund, - - - - - - - New Ulm, Minn.
Reinemann, Walter, - - - - - - Cleveland.
Schaller, Winfred, - - - - - - - Wauwatosa.
Schlei, Gotthold, - - - - - - - Montello.
Schweppe, Frederic, - - - - - - St. James, Minn.
Wente, Walter, - - - - - - - Watertown.
Werner, Arthur, - - - - - - - Milwaukee. —24

Sophomore Class.

Bade, John, - - - - - - - - Gibbon, Minn.
Bartz, Rupert, - - - - - - - Fall Creek.
Bruns, Edwin, - - - - - - - - Nicollet, Minn.
Burk, Walter, - - - - - - - - New Ulm, Minn.
Eggert, Paul, - - - - - - - - Maribel.
Finck, Emanuel, - - - - - - - Waterloo.
Froehlke, Paul, - - - - - - - Neenah.
Maas, Louis, - - - - - - - - Markesan.
Mahnke, Louis, - - - - - - - Reedsville.
Masch, John, - - - - - - - - Theresa.
Pamperin, August, - - - - - - Allenton.
Pankow, Herman, - - - - - - - Cambria.
Pankow, Walter, - - - - - - - Waterloo.
Quandt, Erwin, - - - - - - - Black Creek.
Reier, Frank, - - - - - - - - Withrow, Minn.
Schroeder, Emanuel, - - - - - - Augusta.
Schumann, Walter, - - - - - - Watertown.
Schweppe, Carl, - - - - - - - St. James, Minn.
Seefeldt, Bernhard, - - - - - - Watertown.
Tacke, Arthur, - - - - - - - Oshkosh.
Thrun, Walter, - - - - - - - Ann Arbor, Mich.
Toepel, Otto, - - - - - - - - Iron Ridge. —22

Freshman Class.

Bonewald, Reinhold, - - - - - - Fall Creek.
Christian, Max, - - - - - - - Watertown.
Gamm, Theodore, - - - - - - - Watertown.
Hartwig, William, - - - - - - - Newburg.
Hillmer, Walter, - - - - - - - Montello.
Keibel, Walther, - - - - - - - Kirchhayn.

Kleinhammer, Paul, - - - - - - Platteville.
Koelpin, Arnold, - - - - - - Oshkosh.
Koeninger, Leonhart, - - - - - Watertown.
Luekel, William, - - - - - - Marinette.
Manteufel, Frederic, - - - - - Appleton.
Marohn, Frederic, - - - - - Winneconne.
Martin, Emil, - - - - - - - - Milwaukee.
Meyer, Ferdinand, - - - - - Rib Lake.
Palmbach, Harry, - - - - - - Appleton.
Ruege, Justus, - - - - - - - West Allis.
Schliepsick, Theodore, - - - - Merrill.
Spiering, Walter, - - - - - - New London.
Stiemke, Adolf, - - - - - - Watertown.
Teyler, Arnold, - - - - - - Menomonie.
Thrun, Gerhard, - - - - - - Ann Arbor, Mich.
Wietzke, William, - - - - - Owosso, Mich.
Zibell, Albert, - - - - - - - Waterloo. —23

Students of the Academic and Preparatory Departments.

Class A.

Huth, Raymond, - - - - - - Hustisford.
Oerding, Christopher, - - - - - Watertown.
Techmer, Erwin, - - - - - - La Crosse.
Voigt, William, - - - - - - Merrill. —4

Class B.

Guenterberg, Reinhold, - - - - Hustisford.
Starke, Robert, - - - - - - Denver, Colo.
Zilisch, Oscar, - - - - - - - Watertown. —3

Class C or Senior Preparatory.

Auerswald, Edgar, - - - Cl.* Wrightstown.
Avé Lallemant, Ernst, - - - Cl. Schleisingerville.
Beitz, William, - - - - Cl. Brownsville.
Bergemann, Hans, - - - - Cl. Fond du Lac.
Brandenburg, Hermann, - - Cl. Kingston.
Brandt, Hans, - - - - Cl. Neillsville.

* Ac. designates a student of the Academic Department, Cl., of the Classical Department.

Breutzmann, Ernst, - - -	Cl.	Watertown.
Cowalsky, Max, - - - -	Cl.	Milwaukee.
Dettmann, Oscar, - - - -	Cl.	Appleton.
Dobler, Elmer, - - - -	Ac.	Watertown.
Fenske, Reinhold, - - - -	Cl.	Juneau.
Frank, Edna, - - - - - -	Ac.	Watertown.
Gamm, Edgar, - - - - -	Cl.	Watertown.
Gerhard, Alfred, - - - -	Ac.	Black Creek.
Henkel, Otto, - - - - -	Cl.	Morrison.
Huth, Harry, - - - - -	Cl.	Hustisford.
Kehrberg, Otto, - - - -	Cl.	Marshfield.
Klingbiel, Carl, - - - -	Cl.	Owosso, Mich.
Klingmann, Esther, - - -	Ac.	Watertown.
Luckow, Edward, - - - -	Cl.	Hubbleton.
Pankow, Hugo, - - - -	Cl.	Caledonia.
Pape, Carl, - - - - -	Cl.	Fond du Lac.
Parsch, William, - - - -	Cl.	Wausau.
Plass, Helmut, - - - -	Cl.	Watertown.
Rosin, Henry, - - - -	Cl.	Wrightstown.
Schumann, Harold, - - -	Ac.	Watertown.
Sitz, Arnold, - - - - -	Cl.	N. Y. Mills, Minn.
Soll, Frederic, - - - -	Cl.	Burlington.
Sterz, Ewald, - - - - -	Cl.	Watertown.
Uttech, Frederic, - - - -	Cl.	Watertown.
Vogel, Louis, - - - - -	Cl.	Markesan.
Vohs, Luther, - - - - -	Cl.	New London.
Weerts, Walter, - - - -	Cl.	Manitowoc.
Weissbrodt, David, - - - -	Cl.	Milwaukee.
Wernecke, Herbert, - - -	Cl.	Manitowoc. —35

Class D or Middle Preparatory.

Bendler, August, - - - -	Cl.	Milwaukee.
Block, William, - - - -	Cl.	Fond du Lac.
Brockmann, Martin, - - -	Cl.	Beaver Dam.
Conrad, Alvin, - - - - -	Cl.	Watertown.
Drowatzky, Leon, - - - -	Cl.	Sparta.
Eggers, Theodore, - - - -	Cl.	Watertown.
Eppling, Arwed, - - - -	Cl.	Algoma.
Geske, Edward, - - - -	Cl.	Fall Creek.
Glaeser, Martin, - - - -	Cl.	Tomah.
Hoppe, Frederic, - - - -	Ac.	Platteville.
Hudel, Carl, - - - - -	Cl.	Green Bay.
Kapanke, George, - - - -	Cl.	Chaseburg.

Kehrberg, August,	Cl.	Marshfield.	
Kehrberg, Gerhard,	Cl.	Marshfield.	
Kobs, George,	Cl.	Tawas City, Mich.	
Koepplin, Marie,	Ac.	Reeseville.	
Krebs, Arthur,	Cl.	Watertown.	
Lutzke, Harold,	Cl.	Beaver Dam.	
Mahnke, Arthur,	Cl.	Manitowoc.	
Manthey, Albert,	Cl.	Watertown.	
Martin, Carl,	Ac.	Green Bay.	
Medenwald, Otto,	Cl.	Prairie du Chien.	
Pamperin, John,	Cl.	Allenton.	
Pingel, Alma,	Cl.	Watertown.	
Pluedemann, Otto,	Cl.	Mayville.	
Popp, Reinhard,	Cl.	Ableman.	
Press, Albert,	Cl.	Winside, Nebr.	
Press, Frederic,	Cl.	Winside, Nebr.	
Rockhoff, Oscar,	Cl.	Manitowoc.	
Schlueter, Cornelia,	Cl.	Watertown.	
Schlueter, Gertrude,	Cl.	Watertown.	
Schroeder, Helmuth,	Cl.	Augusta.	
Sterz, Wanda,	Cl.	Watertown.	
Streich, William,	Cl.	Fond du Lac.	
Walsh, John,	Cl.	Alta, Canada.	
Wehausen, Martin,	Cl.	Manitowoc.	—36

Class E or Junior Preparatory.

Born, Frederic,	Cl.	Oconomowoc.	
Brandt, Henry,	Cl.	Rising City, Nebr.	
Dobbratz, Gerhard,	Cl.	Watertown.	
Ebert, Erich,	Cl.	Watertown.	
Ebert, Walter,	Ac.	Arcadia, Mich.	
Eickmann, Paul,	Cl.	Watertown.	
Gamm, Irwin,	Cl.	Watertown.	
Gutzke, Walter,	Cl.	La Crosse.	
Hoppe, August,	Ac.	Watertown.	
Huth, William,	Cl.	Milwaukee.	
Jones, John,	Ac.	Watertown.	
Koehler, Erich,	Cl.	White Bear, Minn.	
Koepplin, Hillmer,	Ac.	Reeseville.	
Lewis, Thomas,	Ac.	Watertown.	
Otto, Werner,	Ac.	Oconomowoc.	
Palechek, Walter,	Cl.	Chaseburg.	
Petri, Waldemar,	Cl.	Arlington.	

Pipkorn, Martin,	Cl.	Milwaukee.	
Press, Hans,	Cl.	Winside, Nebr.	
Raasch, Edward,	Cl.	Oconomowoc.	
Radloff, Roland,	Ac.	Hustisford.	
Randa, Edward,	Cl.	Niobrara, Nebr.	
Ratzeburg, Hermann,	Ac.	Reedsburg.	
Schulze, William,	Ac.	Watertown, S. Dak.	
Seefeldt, Herbert,	Ac.	Hustisford.	
Stern, Helmuth,	Cl.	Morrisonville.	
Thrun, Martin,	Cl.	Ann Arbor, Mich.	
Trachte, Gerhard,	Ac.	Watertown.	
Uffenbeck, Carl,	Cl.	Portage.	
Zank, Walter,	Cl.	Augusta.	—30

Class F or Sub-Junior-Preparatory.

Bergmann, Paul,	Milton.	
Dobberstein, Edwin,	Hortonville.	
Grundemann, Otto,	Forestville.	
Henning, Herbert,	Yale, Mich.	
Kohlhoff, August,	Watertown.	
Ott, Conrad,	Watertown.	
Ott, Hans,	Watertown.	
Pingel, Christian,	Watertown.	
Rockhoff, Harold,	Manitowoc.	
Schlueter, Louis,	Watertown.	
Schmolla, Adolph,	Lannon.	
Stark, Emil,	Sun Prairie.	
Stark, Raymond,	Watertown.	
Sterz, Percy,	Watertown.	
Wegemann, Arnold,	Watertown.	
Wier, Walter,	Bay City, Mich.	
Wittchow, Reuben,	Watertown.	
Zimmermann, Martin,	Watertown.	—18

SPECIAL STUDENTS OF THE BUSINESS DEPARTMENT.

Eggert, Frederic,	Watertown.
Eickmann, Martin,	Watertown.
Guse, Arthur,	Watertown.
Helmes, Lester,	Janesville.
Hensel, Frederic,	Green Bay.
Huenefeld, Ella,	Watertown.

Jones, David,	Watertown.	
Keppler, Julius,	Rhinelander.	
King, Otto,	Watertown.	
Koschel, Oscar,	Winona, Minn.	
Kusel, Herbert,	Watertown.	
Manegold, August,	Milwaukee.	
Neitzel, Bernhard,	Watertown.	
Pautz, Louis,	Rhinelander.	
Pieper, Walter,	Cameron.	
Prochnow, Edwin,	Watertown.	
Sauer, Frederic,	Watertown.	
Schmeling, Paul,	Watertown.	
Schroeder, Alfred,	Milwaukee.	
Schroeder, George,	Milwaukee.	
Schumann, William,	Watertown.	
Swift, Marion,	Watertown.	
Trachte, Cornelius,	Watertown.	
Williams, Thomas,	Watertown.	—24

SUMMARY.

Students in the Collegiate Department	91
Students in the Preparatory Department	100
Students in the Academic and Business Departments	50
Total	241

Graduates.

The following is a list of all the graduates of the College of the Northwestern University upon whom the degree of Bachelor of Arts has been conferred.

1872.

J. Bading, A. M., M. D. †
Rev. Prof. O. Hoyer. †
Rev. E. Pankow, Caledonia, Minn.
Rev. Prof. F. Pieper, D. D., Pres. of Concordia Seminary, Pres. of Missouri Synod, St. Louis, Mo.—4

1873.

Rev. E. Hoyer, West Bend, Wis.
W. Jaeger, Indianapolis, Ind.
Rev. Prof. E. A. Notz. †
Rev. Prof. R. Pieper, Pres. of Concordia Seminary, Springfield, Ill.
Rev. A. Schroedel. †
Rev. J. Strasen, Milwaukee, Wis.—6

1874.

Rev. G. Muehlhaeuser, A. M., Hamlin Center, N. Y.—1

1875.

H. Plagemann, M. D. †
Rev. Chr. Dreyer, Iowa City, Iowa.—2

1876.

Prof. O. Felland, A. M., St. Olaf College, Northfield, Minn.
Rev. K. Koch. †
Rev. Prof. A. Pieper, Ev.-Luth. Theol. Seminary, Wauwatosa, Wis.—3

1877.

J. Gensike.
Rev. W. Harms, Bancroft, Nebr.
Rev. A. Hoyer, Princeton, Wis.
Rev. Prof. J. Koehler, Ev.-Luth. Theol. Seminary, Wauwatosa, Wis.
Rev. Chr. Sauer, Juneau, Wis.—5

1878.

Rev. A. Baebenroth, Milwaukee, Wis.
Rev. A. Bendler, Milwaukee, Wis.
O. Griebling, Mechanic's Fire Ins. Co., Milwaukee, Wis.
Rev. Prof. K. Huth, Concordia College, Milwaukee, Wis.
L. Lampert, merchant, Winona, Minn.
Rev. A. Pieper, Newport, Minn.
Rev. H. Schultz, Faribault, Minn.—7.

1879.

Prof. G. Bothne, M. A., Minnesota State University, Minneapolis, Minn.
Rev. H. Brandt, Neilsville, Wis.
Rev. M. Eickmann, Inspector, N. W. University, Watertown, Wis.
Rev. Carl Gausewitz, Milwaukee, Wis.
Rev. Th. Hartwig, Naugart, Wis.
Rev. G. Keller. †

G. Kirkeby, student theol. †
Rev. W. Rader, Bangor, Wis.
Rev. Ph. Sprengling, Hika, Wis.—9

1880.

Rev. H. Bergmann, Milwaukee, Wis.
Rev. Prof. O. Brandt, Pres. Lutheran Seminary, Hamlin, Minn.
E. Haese.
Prof. W. Kammeyer. †
Rev. Chr. Koehler. †
Rev. W. Schumacher, Kilmanagh, Mich.
Prof. A. Marti, Ph. D., Trogen, Switzerland.—7

1881.

Rev. J. Halvorson, Koshkonong, Wis.
Rev. M. Hensel. †
Rev. W. Huth, Hustisford, Wis.
Rev. J. Jenny, Milwaukee, Wis.
Rev. Prof. A. Reim, Luther College, New Ulm, Minn.
Rev. F. Schwefel. †
Rev. R. Siegler, West Salem, Wis.
Rev. A. Spiering, New London, Wis.
Rev. O. Stub. †
J. Voss.—10

1882.

Rev. Chr. Doehler, Two Rivers, Wis.
Rev. Prof. C. Fr. Graebner, Adelaide, Australia.
H. Kilian, Marathon City, Wis.
Rev. G. Schoewe, Calhoun, Wis.
W. Koehn, merchant, Sheboygan, Wis.—5

1883.

Prof. G. Burk, Luther College, New Ulm, Minn.
Rev. T. Sauer, Appleton, Wis.
Rev. J. Bittner. †—3

1884.

Rev. H. H. Ebert, Milwaukee, Wis.
Rev. L. Rader, Muckwonago, Wis.
Rev. F. Wurl, East Boston, Mass.—3

1885.

Rev. G. Bergemann, Pres. of Wisconsin Synod, Fond du Lac, Wis.
O. Brandt, teacher, Norwood, Minn.
Rev. H. Knuth, Milwaukee, Wis.
Prof. J. H. Ott, Ph. D., Northwestern University, Watertown, Wis
W. F. Weimar, Cowiche, Wash.—5

1886.

Theo. Brockmann, Minneapolis, Minn.
Rev. E. Fischer, Danbury, Conn.
Rev. E. Palechek, Chaseburg, Wis.
Rev. F. Popp, Ableman, Wis.
Rev. W. Schwermann, Pinckneyville, Ill.

H. Volkert, St. Paul, Minn.
Rev. F. Weerts, Manitowoc, Wis.—7

1887.

Rev. Prof. Fr. Meyer, Milwaukee, Wis.—1

1888.

Geo. Ernst, M. D., Milwaukee, Wis.
Rev. Prof. K. Abbetmeyer, Ph. D., Concordia College, St. Paul, Minn.—2

1889.

Rev. Fr. Bliefernicht, Hartford, Wis.
Chr. Conrad, student theol. †
Charles A. Ernst, Ph. D., Marcus Hook, Pa.
Rev. Wm. Henkel, Greenleaf, Wis.
Rev. W. Hoenecke, North Milwaukee, Wis.—5

1890.

Rev. Paul Beck, Mazeppa, Minn.
Rev. Jul. Gamm, La Crosse, Wis.
Rev. Fr. Graeber, Milwaukee, Wis.
Rev. M. Hillemann, Medford, Wis.
Rev. Otto Hoenecke, Milwaukee, Wis.
Rev. Prof. Arthur Hoermann, Ph. D., Northwestern University, Watertown, Wis.
Edward Lembcke.
Rev. Paul Mayerhoff, Lynch, Nebr.
Rev. John Plocher, St. Paul, Minn.
Rev. Fr. Schumann, Sawyer, Wis.
Rev. J. H. Schwartz, Menomonie, Wis.
Rev. C. H. Sieker, Manitowoc, Wis.
Fred. Will. †
Rev. Aug. F. Zich, Pres. of Minnesota Synod, Sleepy Eye, Minn.—14

1891.

Rev. Gust. Boettcher, Hortonville, Wis.
Rev. O. Hagedorn, Milwaukee, Wis.
Rev. Martin Luecke, Cadillac, Mich.
Rev. H. Markworth, Collinsville, Ill.
Rev. Max Melinat, Ormsby, Minn.
Herm. Rau, Chicago, Ill.
Rev. Emil Reul. †
Rev. E. Schulz, Milwaukee, Wis.
Rev. John Siegler, Nodine, Minn.
Adolphus T. Sieker, lawyer, New York City.
Rev. Otto Sieker, New York City.—11

1892.

Rev. John Anderson, Red Wing, Minn.
Julius Dammann, Milwaukee, Wis.
Wm. Hagedorn, Milwaukee, Wis.
Rev. Fred. Leyhe, Wolsey, S. Dak.
Rev. Henry Moldenhauer, Algonquin, Ill.
Rev. Martin Sauer, Brillion, Wis.
Aug. H. Schroeder, druggist.

Theo. Seifert, Chicago, Ill.
Gotth. D. Ziegler, Milwaukee, Wis.—9

1893.

Rev. John Brenner, Milwaukee, Wis.
Rev. Theoph. Brenner, New London, Wis.
Rev. John Dejung, Rhinelander, Wis.
Rud. Hoermann, M. D., La Grange, Ill.
Rev. Wm. Kansier, Greenville, Wis.
Henry Meyer, teacher, Milwaukee, Wis.
Rev. Prof. J. Meyer, Luther College, New Ulm, Minn.
Rev. Charles Siegler, Bangor, Wis.—8

1894.

Wm. Bethke, Watertown, Wis.
Rev. Charles Buenger, Kenosha, Wis.
Rev. Wm. Franzmann, Lake City, Minn.
Rev. H. Gieschen, Wauwatosa, Wis.
Rev. Adolph Haase, St. Paul, Minn.
Paul Hagedorn. †
Anthony Jennrich, M. A., architect, Milwaukee, Wis.
Emil Kielgas, merchant, St. Paul, Minn.
Rev. Henry Koch, Appleton, Wis.
Rev. John Pohley, Bonduel, Wis.
Rev. Martin Sprengling, Chicago, Ill.
Rev. John Witt, Norfolk, Nebr.—12

1895.

A. Dammann, merchant, Milwaukee, Wis.
Rev. Prof. Wm. Herrmann, M. A., Luther Institute, Chicago, Ill.
Rev. R. Jeske, Zumbrota, Minn.
Prof. A. Kuhn, Northwestern University, Watertown, Wis.
Carl Manthey-Zorn, Cleveland, Ohio.
Rev. Emil Redlin, Clatonia, Nebr.
Rev. F. Uetzmann, Mishicot, Wis.
Rev. F. Whitefoot, Noel, N. Dak.—8

1896.

Rev. I. Albrecht, Fairfax, Minn.
Mrs. John Lloyd Phillips, Blacksburg, Va.
Bernhard Hoermann, M. D., Milwaukee, Wis.
Rev. Leonard Kaspar, Escanaba, Mich.
Rev. Philip Martin, Stanton, Nebr.
Rev. Hugo Meibohm, Crowley, La.
Rev. Albert Oehlert. †
Rev. John Schulze, Stillwater, Minn.
Henry Sieker, merchant, New York City.—9

1897.

Rev. Julius Bergholz, N. La Crosse, Wis.
Rev. Emil Dornfeld, Marshall, Wis.
Prof. Ernst Eckelmann, Ph. D., Cambridge, Mass.
Rev. Herm. Fleischfresser, Lake Geneva, Wis.
Rev. Edward Fredrich, Helenville, Wis.
Rev. Charles Guenther, missionary, San Carlos, Arizona.

Rev. Gust. Haase, Stillwater, Minn.
Rev. Arthur Halfmann, Brooklyn, N. Y.
Rev. Gustave A. Kuhn, Jordan, Minn.
Charles Lemke, teacher, Milwaukee, Wis.
Rev. Prof. Wm. Notz, Ph. D., Northw. University, Watertown, Wis.
Rev. Herm. Ritz, Minneapolis, Minn.—12

1898.

Rev. Edward Bartke, Jacksonport, Wis.
Rev. Theo. Hahn, Owosso, Mich.
Rev. John Kavasch, Hartford, Conn.
Henry Martens, M. A., teacher, Milwaukee, Wis.
Rev. John Mittelstaedt, West Salem, Wis.
Rev. Henry Schmeling, Sparta, Wis.
Rev. Oscar Sonnemann, Manistee, Mich.—7

1899.

Rev. Paul Dowidat, Minneapolis, Minn.
Rev. H. Eggert, Belview, Minn.
Rev. Otto Kuhlow, Wonewoc, Wis.
Rev. Max Michaels, Henry, S. Dak.—4

1900.

Rev. R. Ave-Lallemant, Tacoma, Wash.
Theo. Ave-Lallemant, Milwaukee, Wis.
Hugo Brandt, Kansas City, Mo.
Wilhelmine Christiansen, Juneau, Wis.
Rev. Aug. Ernst, Green Bay, Wis.
Rev. John Guse, Austin, Minn.
Geo. Hauschild, instructor, Univ. Wash., Seattle, Wash.
Rev. O. Heidtke, Morton Grove, Ill.
Rev. P. Heidtke. †
Rev. Ger. Hinnenthal, Buffalo, Minn.
Rev. Otto Hoyer, Winneconne, Wis.
Rev. Adolph Lederer, Milwaukee, Wis.
Rev. Carl Lederer, Bay City, Mich.
Rev. Prof. H. K. Moussa, Northw. Univ., Watertown, Wis.
Rev. J. H. Paustian, West Salem, Wis.
Rev. Benj. Schlueter, Markesan, Wis.
Gerhard Sprengling, student theol. †
Rev. J. Toepel, Des Plaines, Ill.
Rev. H. Zimmermann, Wilton, Wis.—19

1901.

Rev. Prof. Edward Buerger, Wittenberg College, Wittenberg, Wis.
Prof. Herman A. Frank, Northwestern University, Watertown, Wis.
Henry Luebcke.
Cornelia Notz, Watertown, Wis.
Rev. August Stock, Ridgeville, Wis.
Rev. Frederic Zarling, Cudahy, Wis.—6

1902.

Otto Ernst, Milwaukee, Wis.
Rev. Solomon Jedele, Wilmot, Wis.
Oswald Oerding, Oshkosh, Wis.

Rev. John Pieper, Echo, Minn.
Rev. Alfred Sauer, Winona, Minn.
Rev. William Sauer, Mound City, S. Dak.
Rev. Theophil Schroedel, St. Paul, Minn.
Rev. Arnold Schultz, North Milwaukee, Wis.—8

1903.

Rev. Prof. E. R. Bliefernicht, Luther College, New Ulm, Minn.
Rev. Richard Buerger, Waukegan, Ill.
Rev. Hugo Koch, Doylestown, Wis.
Rev. Leonard Kirst, Tomahawk, Wis.
Rev. Karl Koehler, Kingston, Wis.
Prof. Wm. Luebke, Miami University, Oxford, O.
Rev. Martin Raasch, Leavenworth, Wash.
Rev. Arthur Sydow, Rib Lake, Wis.—8

1904.

Rev. Robt. Ave-Lallemant, Rollingstone, Minn.
Prof. Adolph Baebenroth, M. A., Syracuse Univ., Syracuse, N. Y.
Rev. E. Ph. Dornfeld, Mishicott, Wis.
Rudolph Ernst, student, University of Leipzig, Germany.
Fred Kosanke, Weyauwega, Wis.
Rev. Chr. Sauer, Arcadia, Wis.
Carl Verges, M. D., Norfolk, Nebr.—7

1905.

Rev. John Abelmann, Zeeland, N. Dak.
Theodora Bittner, teacher, La Crosse, Wis.
Frederic Brenner, theol. student, Milwaukee, Wis.
Reinhold Breutzmann, Milwaukee, Wis.
Ernst Heilmann, M. A., instructor, Univ. Wis., Madison, Wis.
Rev. Paul Oehlert, North Fond du Lac, Wis.
Ralph Owen, M. A., student, Univ. Wis., Madison, Wis.
Rev. Emil Walther, Ann Arbor, Mich.
John Whyte, M. A., student, Univ. Berlin, Germany.—9

1906.

Arnold Eickmann, theol. student, Milwakee, Wis.
Frank Fischer, Milwaukee, Wis.
Rev. Walter Haase, Appleton, Wis.
Rev. Alexander Korn, Shickley, Nebr.
Rev. Rudolph Korn, Rising City, Nebr.
Jacob C. Krafft, M. D., Chicago, Ill.
John Manz, Milwaukee, Wis.
Rev. Alvin Rohlfing, St. Louis, Mo.
Rev. Adolph v. Rohr, Omro, Wis.
Rev. Adolph Sauer, St. Louis, Mich.
Ernst Wendland, theol. student, Milwaukee, Wis.—11

1907.

Andrew Braemer, teacher, Theresa, Wis.
Henry Diehl, theol. student, Milwaukee, Wis.
William Eggert, theol. student, Milwaukee, Wis.
Hans Gaebler, M. A., instructor, Racine, Wis.

Henry Geiger, theol. student, Milwaukee, Wis.
Max Hensel, theol. student, Milwaukee, Wis.
Oscar Hoyer, Watertown, Wis.
George Luetke, theol. student, Milwaukee, Wis.
John Nieghorn, U. S. Navy.
Edwin Sauer, theol. student, Milwaukee, Wis.
Adalbert Schaller, theol. student, Milwaukee, Wis.
Theodore Schoewe, theol. student, Milwaukee, Wis.
Frederic Stern, theol. student, Milwaukee, Wis.—13

1908.

Ewald Graf.
Edgar Guenther, theol. student, Milwaukee, Wis.
Oswald Hensel, theol. student, Milwaukee, Wis.
Paul Hensel, theol. student, Milwaukee, Wis.
Paul Horn, theol. student, Milwaukee, Wis.
Erwin Kowalke, theol. student, Milwaukee, Wis.
Paul Kirsch, theol. student, Mt. Airy, Pa.
John Schaefer, theol. student, Milwaukee, Wis.
John Schmieder, theol. student, Kropp, Germany.
Arnold Sprehn, West Salem, Wis.
Martin Wagner, theol. student,, Milwaukee, Wis.
Gustav Westerhaus, theol. student, Milwaukee, Wis.
Edward Zell, theol. student, Milwaukee, Wis.—13

1909.

Paul Bergmann, student, Madison, Wis.
Edward Birkholz, theol. student, Milwaukee, Wis.
Ernst Birkholz, theol. student, Milwaukee, Wis.
Edwin Grunwald, theol. student, Milwaukee, Wis.
William Hass, theol. student, Milwaukee, Wis.
Ewald Kirst, theol. student, Milwaukee, Wis.
Henry Koch, theol. student, Milwaukee, Wis.
Otto Koch, theol. student, Milwaukee, Wis.
Philip Koehler, theol. student, Milwaukee, Wis.
John Kuck, teacher, Downsville, Wis.
Edgar Melzer, instructor, St. Olaf College, Northfield, Minn.
Hugo Adam Petermann, theol. student, Milwaukee, Wis.
Paul Peters, theol. student, Milwaukee, Wis.
Gerhard Pieper, theol. student, Milwaukee, Wis.
Paul Pieper, theol. student, Milwaukee, Wis.
Sigmund Probst, theol. student, Milwaukee, Wis.
Herbert Schaller, theol. student, Milwaukee, Wis.
Henry Schmitt, theol. student, Milwaukee, Wis.
Alexander Sitz, theol. student, Milwaukee, Wis.
Charles Toepel, theol. student, Milwaukee, Wis.
Otto Treide, Chicago, Ill.
Paul Zeisler, Huron, S. D.—22

THE LIBRARY OF THE
AUG 10 1934
UNIVERSITY OF ILLINOIS

N 5139 .W7 H
1910/11

Northwestern College

Watertown
Wisconsin

Catalogue

Forty-sixth Year 1910 – 1911

Catalogue

— of —

Northwestern College

— at —

Watertown, Wisconsin

for the year

1910—1911

Being the

Forty-sixth of its Existence

THE LIBRARY OF THE
AUG 1 0 1911
UNIVERSITY OF ILLINOIS

1911.

Northwestern Publishing House, Print.

Milwaukee, Wis.

Calendar of the College and Academy

FOR THE YEAR 1911—1912.

1911.		
Aug. 29,	Tuesday,	New students present themselves for examination in the chapel at 9 A. M. *)
Aug 30,	Wednesday,	First term opens and recitations begin 7:30 A. M.
Nov. 10,	Friday,	Luther's Birthday: festal day.
Nov. 30,	Thursday,	Thanksgiving Day: legal holiday.
Dec. 19,	Tuesday,	Christmas recess begins 12:30 P. M.
1912.		
Jan. 3,	Wednesday,	Second term opens after Christmas recess 7:30 A. M.
Jan. 31,	Wednesday,	Reports are sent to parents.
Feb. 22,	Thursday,	Washington's Birthday: legal holiday.
Mar. 27,	Tuesday,	Second term closes.
March 28,	Wednesday,	Third term opens.
March 29,	Friday,	Easter recess begins 12:30 P. M.
April 9,	Tuesday,	Exercises are resumed after Easter recess 7:30 A. M.
May 16,	Thursday,	Ascension Day: festal day.
May 27,	Monday,	Whit Monday: festal day.
May 30,	Thursday,	Decoration Day: legal holiday.
June 18,	Tuesday,	Commencement Day.
June 19,	Wednesday,	Summer vacation begins.

*) See suggestions to parents, page 19.

Board of Trustees.

TERM EXPIRES JUNE, 1911.

The Rev. K. H. Machmueller, Manitowoc.

The Rev. E. Dornfeld, Milwaukee.

The Rev. T. Sauer, Appleton.

August Kelling, Milwaukee.

J. Geweke, Chicago, Ill.

Geo. Zeisler, La Crosse.

TERM EXPIRES JUNE, 1912.

The Rev. C. Dowidat, Oshkosh.

The Rev. C. Gausewitz, Milwaukee.

The Rev. J. Brenner, Milwaukee.

Fred. W. Gamm, Watertown.

John Schlueter, Watertown.

Wm. Kieckhefer, Milwaukee.

TERM EXPIRES JUNE, 1913.

The Rev. J. H. Bading, Milwaukee.

The Rev. J. Klingmann, Watertown.

The Rev. G. Bergemann, Fond du Lac.

W. H. Graebner, Milwaukee.

Wm. Gorder, Watertown.

J. H. Frank, Milwaukee.

Inspector's Residence. New Dormitory. Recitation Hall.

Officers of the Board of Trustees.

President, The Rev. C. Gausewitz, Milwaukee.
Vice President, The Rev. J. Klingmann, Watertown.
Secretary, The Rev. K. H. Machmueller, Manitowoc.
Treasurer, Fred. W. Gamm, Watertown.

Committees.

VISITORS.

The Rev. G. Bergemann, *Chairman*, Fond du Lac.
The Rev. J. Brenner, Milwaukee.
J. H. Frank, Milwaukee.

EXECUTIVE.

John Schlueter, *Chairman*, Watertown.
The Rev. J. Klingmann, Watertown.
Frederic W. Gamm, Watertown.

FINANCE.

Julius Geweke, *Chairman*, Chicago, Ill.
William H. Graebner, Milwaukee,
August Kelling, Milwaukee.

BUDGET.

The Rev. C. Gausewitz, *Chairman*, Milwaukee.
Frederic W. Gamm, Watertown.
John Schlueter, Watertown.
Julius Geweke, Chicago, Ill.
William H. Graebner, Milwaukee

CUSTODIAN OF FUNDS.

Frederic W. Gamm.

MANAGER OF THE REFECTORY.

John G. Koeninger.

Faculty.*)

AUGUSTUS FREDERIC ERNST,.....519 College Ave.
PRESIDENT,
PROFESSOR OF PSYCHOLOGY AND ETHICS.

JOHN HENRY OTT, Ph. D. (Halle),.....1300 Western Ave.
VICE-PRESIDENT,
PROFESSOR OF THE ENGLISH LANGUAGE AND LITERATURE.

FREDERIC WILLIAM AUGUSTUS NOTZ, Ph. D. (Tuebingen)
..... 812 Western Ave.
PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

ALBERT KUHN,.....505 College Ave.
PROFESSOR OF ENGLISH AND GEOGRAPHY.

CARL FREDERIC BOLLE,.....401 Eighth St.
PROFESSOR OF COMMERCIAL BRANCHES.

ARTHUR HÖRMANN, Ph. D. (Berlin) .....513 Sixth St.
PROFESSOR OF HISTORY.

HERMANN AUGUSTUS FRANK .....814 Richards Ave
PROFESSOR OF MATHEMATICS.

MARTIN CHRISTIAN EICKMANN,.....College Park.
INSPECTOR.

WILLIAM FREDERIC NOTZ, Ph D. (Univ. Wis.), ...
.....812 Western Ave.
PROFESSOR OF ENGLISH AND HEBREW.

JOHN WILLIAM THEODORE SCHLÜTER,
.....501 College Ave.
PROFESSOR IN GERMAN AND LATIN

PAUL JULIUS BERGMANN.....College Park.
INSTRUCTOR IN ENGLISH AND GERMAN

MARTIN SPRENGLING.....316 N. Third St.
PROFESSOR OF GREEK AND LATIN.

EDGAR MELZER.....216 Eighth St.
INSTRUCTOR OF GREEK AND GERMAN.

WILLIAM HENRY HUTH.....105 N. Tenth St.
PROFESSOR OF ENGLISH AND GERMAN.

*) The names of the members of the Faculty, excepting those of the officers, are arranged according to seniority of appointment.

Library.

JOHN HENRY OTT, Ph. D.,.....1300 Western Ave.
Librarian.

WINFRED SCHALLER. ....
Student Assistant.

Committees of the College Faculty.

PROGRAMS.

President Ernst, *Chairman;*
Professors Schlüter and Kuhn.

CATALOGUES.

Professor Frank, *Chairman;*
Professors Kuhn and Hörmann.

STUDENT FINANCES.

Professor Frank, *Chairman;*
Professors Bolle and Sprengling.

ATHLETICS.

Professor Frank, *Chairman;*
the Director of Athletics and the Inspector.
Professor Martin Sprengling, Director of Athletics.

ARTHUR HÖRMANN, Ph. D. ..... 513 Sixth St.
Secretary of the Faculty.

Recitation Hall

NORTHWESTERN COLLEGE

Was founded by the Evangelical Lutheran Synod of Wisconsin, in the year 1865. It is situated on the Rock river, in the city of Watertown, Wisconsin. Its buildings, erected on an elevation and overlooking the city, have a commanding aspect. The buildings consist of a recitation hall; a dormitory, affording accommodations for about 200 students; and a refectory, which also contains the sick-rooms. The recitation hall and the spacious dormitory are heated by steam, the other buildings by hot water; all buildings are supplied with modern improvements and lighted by electricity or gas. Through the munificence of former students, led on by the Northwestern Club in Milwaukee, another palatial building, a gymnasium and auditorium, will be erected during the course of the year.

The Institution comprises the following Departments:

The Preparatory Department, the Collegiate Department, the Academic Department, the Business Department, and the Department of Athletics and Physical Culture.

The Collegiate Department offers its students a thorough course in the classical languages and literatures. The English and German languages are the media of instruction, the course being so arranged as to give the students a complete mastery of both. Together with these, moral and intellectual sciences, natural sciences, and mathematics receive careful attention. See pp. 21—29.

The course of the Academic Department embraces not only the usual studies leading to a good general secondary education, but also the branches preparatory to the higher studies of engineering, etc. See pp. 34—38.

For full information regarding the courses of the Preparatory Department and the Business Department see p. 30 and p. 38.

PHYSICAL CULTURE.

A regular, stated amount of physical culture work is required of each and every student. Exceptions to this rule will be granted only upon the presentation of written expert medical advice. Students in the Preparatory Department have 4 periods of physical culture work per week throughout schoolyear, students in the Freshman and Sophomore classes of the College 3 periods, students in the Junior and Senior classes of the College 2 periods. Academy students in the College classes are classified in every respect as college students. More than 8 absences from required work in any one semester means an unfinished course, and must be completed before credit is given or before graduation is permitted. Serious breaches of good conduct in the Athletic Department are punishable, just as in all other departments of the school, by condition or summary dismissal.

The courses of the Department of Athletics are arranged, as follows: — *a*) The Junior *Preparatory* class has four periods of military drill per week throughout the schoolyear. The Middle *Preparatory* class has two periods of military drill and two periods of gymnastic and field work throughout the schoolyear. The Senior *Preparatory* class has four periods of gymnastic or field work throughout the year. Work in the cadet company or on Preparatory school teams, for which opportunity will be offered, may be substituted for the regular work at the discretion of the director of athletics.

b) In the *College* Department regular courses are offered in Football, Baseball, Basketball, or Indoor Baseball, Track and Field Sports, Tennis, Handball, Gymnastic Work, Swimming, and Military Drill in the cadet company.

Competition with outside schools is permitted only in Football, Baseball, and Outdoor Track and Field Sports. A standing in classes of 75 percent or less makes a student ineligible for competitive athletics with outside schools.

New Gymnasium of N. W. C.

Members of the N. W. C. Male Chorus

Members of the N. W. C. Orchestra

Members of the N. W. C. Band

The work of the Department is placed under the control of two members of the Faculty. They are the chairman of the athletic committee of the Faculty and the director of athletics. The former controls and supervises the relations of the Athletic Department with the studies and general standing of the students.

The director of athletics and physical culture has full control of all gymnastic and athletic work of the students, absolute authority in the gymnasium and on the ground devoted to athletic purposes. He arranges the courses to be offered in each semester, and to him every student must present himself at the beginning of such a semester for assignment to the various classes, teams, or courses. He appoints the corps of student instructors and selects candidates for competitive teams. At the beginning of the first semester, at the same time at which his name is enrolled in the classlists of the Athletic Department, each student pays a locker-fee of $3.50 to a treasurer appointed by the director. Any collections for athletic purposes from any sources whatever are under the control of the director.

MUSIC.

Vocal and instrumental music are extensively studied and practiced. A brass band, an orchestra, a glee club, and a quartette, each under the direction of a member of the Faculty, are in a flourishing condition. Annually a concert is given in Watertown and other cities.

A pedal organ, a large reed organ, and several pianos are at the disposal of the students for a small consideration.

All members of the military company and the band are expected to buy their uniform; all other equipments are furnished by the organizations.

LIBRARY AND APPARATUS.

The Institution possesses a library of standard works, which is increased from year to year with moneys appropriated for

that purpose, and by donations from friends of the School. It now comprises 8682 volumes that are entered, and numerous pamphlets that have not yet been catalogued. The students maintain a reading room, where they have an opportunity of reading numerous papers and periodicals both in English and German. They also have access to the more important works of reference in the reference room of the new dormitory.

The necessary apparatus for the illustration of history, geography, and the sciences have been procured, and additions are made annually.

Contributions of books, papers, collections in natural history, or money by the friends of the School are earnestly solicited. Contributions and correspondence should be addressed to the Librarian.

COLLEGE PAPER.

The students publish a monthly journal called *The Black and Red,* which appears about the 15th of every month during the scholastic year. Subscriptions (75 cents per annum) will be received by Mr. Paul Froehlke.

DISCIPLINE.

As the Institution is under the control of, and sustained by, the Lutheran Synod of Wisconsin, it is understood that in it the Word of God is to rule supreme, and that also the discipline of the School is to be shaped in accordance with this norm. Regular attendance at St. Mark's Lutheran Church is required of all students of Lutheran faith. Students will be permitted to attend other churches only on special arrangement with the President.

If in the opinion of the Faculty a student's conduct is at variance with the methods and spirit of the Institution, or if his class standings are altogether unsatisfactory, he may for the obvious good of the School be dismissed, even though no specific offense meriting suspension or expulsion be charged against him.

REPORTS OF ATTENDANCE AND PROFICIENCY.

The classes are required to take thorough examinations at frequent intervals in the different branches pursued.

There will be no general period of final examinations. The matter of examinations for credit is left in the hands of the instructors. The regular hours for recitation may be used for such examinations as may be necessary; or instructors may make special appointments with their classes for this purpose.

A careful record is kept of the attendance of every student of the College and the Academy, and of his proficiency in his several studies. The standing of every student is determined at the close of each semester. A report is sent to the parent or guardian of every student, containing the record of all absences from required exercises, indicating his standing in each of his studies for the semester, and announcing his deficiency in any study or studies, if such deficiency exists. A special report, covering a student's entire work at the institution, may be obtained on application to the Secretary. A fee of two dollars ($2.00) will be charged for this work.

METHOD OF INSTRUCTION.

Very little valuable time is spent in memorizing definitions and rules, soon to be forgotten. The mechanical idea is discarded to a certain extent, and the learner is given a clear understanding of the principles from which reason and judgment make the application and constitute the rule. It is the aim of the Faculty to make healthy-minded young men and women of the pupils entrusted to their care, by developing originality and by teaching industry and activity.

CLASS OFFICERS.

All students are under the supervision of class officers. Each class is under such an officer, who directs the work of the students and assigns to each his studies. The class officers try poek et themselves informed at all times of the progress of the students under their supervision, and receive all special reports

of deficiency or failure on the part of individuals. Students are urged to consult their class officer freely on all questions pertaining to their courses or conduct. Students will not be permitted to make any change in their course of studies without the consent of their class officer.

Students of the Business Department who desire a certificate of efficiency, must apply to their class officer before the close of the last full week of the school-year. A fee of one dollar ($1.00) will be charged if application is made later than this date.

CONDITIONED STUDENTS.

Applicants for admission to any one class who are deficient in no more than two subjects, *may* be admitted *conditionally,* all conditions to be removed by the end of the year during which such student was admitted. Such conditions may be removed by examinations or by taking the subjects with the regular classes pursuing them. All students who fail to remove such conditions will be classified as special students thereafter. Students who have been absent from examinations will be required to pass a full and satisfactory examination before they re-enter the class.

ADVANCED STANDING.

Candidates for admission to advanced standing must sustain an examination in the studies previously pursued by the class they propose to enter. Under this regulation students are admitted at any time during the year. *Under certain restrictions,* credits, *without examination,* are given for work of like grade done in other institutions. In all cases the applicant must present to the President a certificate of honorable dismissal from the college where these credits were earned.

SPECIAL STUDENTS.

Students who do not desire to pursue the regular course of study may pursue a select course, provided they be prepared to

take the work of the regular class pursuing these branches. Such students are subject to all the rules and regulations of the College; they must take the examination with the regular class, and are required to take sufficient work to occupy their time. Special students who desire to attend only part of the day, can do so only on special permission of the Faculty. Application should be made to the class officer.

HONORABLE DISMISSION.

An honorable discharge shall always be granted to any student in good standing who may desire to withdraw from the College; but no student under the age of twenty-one years shall be entitled to a discharge without the assent of his parents or guardian, given in *writing* to the President.

GRADUATION.

All students having satisfactorily completed the four-years' collegiate course of this Institution, will be admitted to the degree of Bachelor of Arts. Hereafter a diploma fee of one dollar ($1.00) will be charged. This applies to students of the Academy and Business Department, as well as to students of the College. Former graduates may obtain duplicates; requests, however, should be accompanied by a check for two dollars ($2.00) to cover duplicate fees.

STUDENT FINANCES.

Large sums of money are disbursed annually by student organizations. The Faculty deems it proper to know the sources from which these funds were obtained and the purpose for which they were expended. A committee consisting of three Faculty members is appointed annually to examine the books of all student organizations. This committee meets twice during the school-year: on the last Monday in January and on the Monday of the last full week of the school-year. It is the duty of the officers of the various organizations on these dates to turn over to the committee for examination their books with the necessary vouchers.

PROGRAMS.

All programs which are to be rendered publicly by student organizations must be passed upon at least ten days before the date of the event by a committee elected by the Faculty for this purpose. Failure to submit a program in time will be deemed sufficient reason for the Faculty to withhold its permission to render such program.

EXPENSES.

It is the aim of the Institution to place a collegiate education within the reach of all. The rate of tuition, $40 per annum, is necessitated by the salaries paid its instructors and the constant addition to the means and appliances of the School.

Students can live here as well as at home, and just as cheaply, because the Institution owns and controls every department which is in any way connected with the School: the dormitories, the boarding department, book store and stationery department, are managed in the sole interest of the students, only such rates being charged as will simply defray expenses.

No matriculation fee, and no library fees are charged by this Institution.

ITEMIZED STATEMENT OF EXPENSES.

For convenience in making payments the school year is divided into three terms, the first of which is of sixteen, the second and third eacr of twelve weeks' duration.

Tuition, first term	$16 00
Tuition, second and third term, each	12 00
Incidental expenses, per term	75
Resident students pay for fuel, light, baths and service annually	20 00
Oppidans that pay no tuition must pay annually for fuel	5 00
Rent of a typewriter per month of four weeks	1 00

Each resident student must provide his own bedding, and will receive plain but substantial board at the Institution at $40

the first term and at $30 each of the other terms. Students from congregations of the Ev.-Lutheran Synodical Conference of North America receive board at $30 the first term, and $25 the second and third terms. *Special terms are offered to such as intend to prepare for the ministry or for teaching within the above-named synod.*

All term-bills must be paid regularly at the beginning of each term, and all accounts must be settled with the bursar before leaving the Institution.

Students from abroad whose parents or guardians wish them to stay with private families can be accommodated at from $40 to $60 per term; but in such cases the Institution declines all responsibility for a student except during the recitations.

Every student is held responsible for the furniture that he uses, and the cost of repairing any damage thereto will be charged to him. In case of injury to the buildings or to any of the furniture, apparatus or other property of the Institution, the damage is charged to the student or students known to be immediately concerned; but if the persons that caused the damage are unknown, the cost of repairing the same is assessed equally upon all the students of the School.

Each student is required to deposit annually, on entering, $1.00, to pay for any injury done by him to the property of the Institution. This money will be refunded if the student does not destroy anything.

SCHOLARSHIPS AND ENDOWMENT FUNDS.

By the will of Mrs. Fannie P. Lewis, late of Watertown, Wis., the College has received a gift of more than $20,000, which is to be known as the Fannie P. Lewis Endowment Fund. The income of this fund is to be used in maintaining scholarships, which are to be given to students of good standing who are in need of financial aid. The money for these scholarships will be awarded by the Faculty, according to the provisions of the will for the ensuing year at the end of the school-year.

Fannie P. Lewis scholars for the year 1910—1911: Max

Cowalsky $80, O. Medenwald $80, Walter Hillmer $80, Martin Brockmann $80, Henry Schroeder $80, Hugo Hoenecke $80, Paul Schmeling $60, Adolph Schmolla $80, Wm. Lueckel $80, Wm. Schumann $50, Gustav Neumann $80, Gustav Fischer $60, Martin Haase $60.

The late Mrs. Theodore A. Jaeckel of Milwaukee willed to the Board of Trustees of the Northwestern College the sum of $30,000. This sum is to be held in trust by them, and the income thereof is to be used in paying salaries of instructors at both the College and the Divinity School of the Institution.

LEST WE FORGET.

All friends of the College should interest themselves in increasing the endowment fund of the institution as rapidly as possible. To this end much service can be rendered by those who have been temporally prospered, by remembering the institution with legacies. Too often those who could contribute a few hundred dollars hesitate because of the comparative smallness of the amount, while, by their example as well as by the aggregate of such contributions, they could materially assist the Institution to a large permanent fund.

In making bequests, care should be taken to use the full corporate title of the College; to state clearly the amount of the bequest, and the special use, if any, for which it may be designed. The following general form of bequest is recommended:

I give, devise, and bequeath to the Board of Trustees of the Northwestern College at Watertown, Wis., the sum of $.... (if real estate or any other property, describe fully and accurately), said fund or funds to be held by and applied to the endowment fund of the Northwestern College (or if for any other purpose, state clearly). Should at any time said Northwestern College cease to be controlled by the Evangelical Lutheran Synod of Wisconsin and other States, or any Lutheran synod with which the Evangelical Lutheran Synod of Wisconsin and other States

may become affiliated, then the above named fund or funds shall revert to the Trustees of said Evangelical Lutheran Synod of Wisconsin and other States and be by them used to support such other college or colleges as they may establish.

SUGGESTIONS TO PARENTS.

It is important that all pupils should be present on or before the first day of the session, and remain to the end. Parents ought, therefore, to see to it that their sons or daughters leave home in time to be here for the opening exercises. *Students coming late must bring a written excuse signed by the parents or guardian and addressed to the President.* This applies to old as well as new students in all departments.

Again, the sessions are too short to be broken into by frequent visits home. Pupils who enter without the expectation of such visits remain contented throughout the session and make good progress; while those whose studies are so interrupted fall behind their class, and, as a consequence, nearly always become discouraged and suffer loss. If, however, for urgent reasons, parents wish their sons or daughters to visit home or friends, they are requested to *write to the President* to that effect.

Parents should also bear in mind that they cannot excuse their children from conforming to the rules of the College in anything.

ENTRANCE REQUIREMENTS.

Students that apply for admission to the Freshman Class of the College will be required to pass a satisfactory examination in the different branches as pursued in the Preparatory Department of this Institution. While students from other schools are admitted on the above conditions, the arrangement of the college curriculum makes it desirable that students do their preparatory work here. The Preparatory Department offers young people an excellent opportunity to acquire in three or four years, depending upon ability and elementary schooling, a good secondary education. Such students as desire

to enter the Junior Class of this department (Sexta) will be examined in the subjects outlined below.

Religion.—Ernst's Bible History or its equivalent and Luther's Small Catechism.

German.—Applicants should be able to write correctly from dictation moderately easy selections of German prose. Of grammar an elementary knowledge of the main parts of speech and the syntax of the simple sentence is expected. Ernst's Drittes Lesebuch or its equivalent must have been read.

English.—The requirements in English are the same as in German. In reading, however, some standard Fifth Reader should be substituted.

Geography.—Elementary geography complete; special attention should be paid to the geography of the United States.

History.—The essentials of United States History and some knowledge of General History, particularly of the Reformation.

Arithmetic.—Elementary arithmetic complete; special stress should be laid on the four fundamental operations, common and decimal fractions, denominate numbers, and mensuration.

Penmanship.—A correct position of the pen as well as neatness and legibility are essential to good penmanship and will be expected of all applicants.

Every applicant for admission must submit to the President satisfactory testimonials of good moral character. For students coming from other colleges see Advanced Standing, page 13.

Personal application to the President for registration is required of *all students on arrival.*

To secure rooms, application for admission for the next scholastic year should be made as early as possible, personally or by letter, to the President.

Address

PRESIDENT A. F. ERNST,
519 College Ave.,
Watertown, Wis.

Course of Studies.

COLLEGIATE DEPARTMENT.

The course of studies in the Collegiate Department extends through four years, leading to the degree of Bachelor of Arts. The arrangement of the course for the next year is as follows:

RELIGIOUS INSTRUCTION.

The aim of the instruction in this department is to acquaint the student with the Bible and its doctrine; to help him not only to understand Christianity, but also to clear his religious ideas and to strengthen his faith, so that he may be able to lead a Christian life and become an intelligent and useful member of the church and the state.

Freshman Class.—The Old Testament: the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2*) Dr. Hörmann.

Sophomore Class.—The New Testament: the more important parts are read and explained. Some important passages and four hymns committed to memory. (2) Prof. Huth.

Junior Class.—Essentials of Church History. One of the Gospels or Acts in the original. (3) Prof. Schlüter.

Senior Class.—Christian Doctrines, based on the Catechism. Epistles of St. Paul to the Galatians and the Ephesians, in the original. (3) Prof. Ernst.

THE LATIN LANGUAGE AND LITERATURE.

The purpose of the instruction in this department is twofold: First, to give the student a thorough acqaintance with the principles of the Latin language; secondly, to impart some knowledge of the development of the language, of its main literary fea-

*) Figures after studies denote the number of recitations per week, throughout the year unless otherwise stated.

tures, and an acquaintance with the more prominent classics of Roman Literature. Translation into idiomatic German is insisted upon, and written translations are required frequently. As the student becomes more familiar with the language and its grammar, the stylistic and historical elements are brought into prominence. The subjects of Roman Antiquities, Private Life, and Religious Institutions are given such attention, in informal lectures and recitations, as their importance demands. Students having completed the course are expected to be able to read Latin authors intelligently.

Freshman Class.—Caesar's Bellum Gallicum, three books; Erbe's Anthologia Latina. Of H. J. Müller's Grammar the part for Tertia, with exercises. Thirty-six compositions. (6) Dr. Hörmann.

Sophomore Class.—I. Semester. Cicero: orations De imperio Cn. Pompeii and the four orations In L. Catilinam.

II. Semester. First half: selections from Virgil's Aeneid; Second half: Ovid's Metamorphoses.—Teubner, Schülerausgaben Text A is used, with the Erklärungen.

H. J. Müller's Lateinische Schulgrammatik and the Latin Grammar of Hale and Buck are required for use in connection with the reading and with the exercises in composition, which will be based upon the reading. (6) Prof. Sprengling.

Junior Class.—Cicero's De oratore (selected); Tacitus's Germania and Agricola; Horace's Odes (selected). Special attention given to grammar and style, in the course of reading. Every week a composition. (6) Prof. Schlüter.

Senior Class.—Tacitus's Annales; Cicero's De officiis; Horace's Satires and Epistles. Every week a composition. (6) Prof. Ernst.

THE GREEK LANGUAGE AND LITERATURE.

The institution has made liberal provisions for the study of Greek. A full year's course, covering the elementary principles of the language, is required for entrance into the Collegiate De-

partment. The aim of the first part of the course is to lead to the mastery of the grammatical structure of the language and to the acquirement of a good vocabulary. For this purpose frequent exercises are given in prose writing from sentences based on the text which is being read. Written translations of more or less difficult passages are required from time to time. Later on in the course the student, having acquired a facility in translating, should be able to appreciate to some degree the strength and beauty of Greek Literature, and gain some conception of the influence of Ancient Greece on later human thought and culture.

Freshman Class.—Selections from Xenophon's Anabasis; Lucian. Grammar (Kägi's): Etymology concluded; Syntax, inductive method of treatment. Kägi's Übungsbuch I. concluded and part of II., with copious oral and written exercises. (6) Dr. Notz jun.

Sophomore Class.—Selections from Xenophon's Anabasis and Memorabilia. Homer's Odyssey. Grammar (Kägi's): Etymology reviewed; Syntax. Kägi's Übungsbuch II., with written exercises. (6) Dr. Notz sen.

Junior Class.—I. Semester: Plato's Apology and Criton, with selections from the Phaedon and the Symposion.

II. Semester. First half: selections from Herodotus. Second half: Homer's Iliad.

Teubner's Schülerausgaben Text A are used, with the Erklärungen.

Goodwin's Greek Grammar and Kägi, Griech. Schulgrammatik, are required for use in connection with the reading and the exercises in composition, which will be based upon the reading. (5) Prof. Sprengling.

Senior Class.—Thucydides; Demosthenes; Sophocles's Electra. Written exercises. (5) Dr. Notz sen.

THE ENGLISH LANGUAGE AND LITERATURE.

The object of the work in this department is: First, to

enable the student to express himself with ease, both orally and in writing; secondly, to cultivate a taste for good literature; thirdly, to give the student a knowledge of the history of the language and its literature. To attain these ends, English composition is required throughout the course. The work is progressive through both the Preparatory and the Collegiate Department. The earlier work consists mainly in transposition or paraphrase of selections, and in analysis; later, sentence and paragraph structure is made a special study. Finally, the purpose is to develop the more general principles of rhetoric and composition. An original oration is required of both Seniors and Juniors each scholastic year.

The work in English literature is supplemented by readings from the best representative authors, and the careful study of masterpieces in prose and poetry.

Freshman Class.—Shakespere's Julius Caesar and Merchant of Venice; Manly's English Poetry (Selections from Age of Romanticism and Victorian Age); Macaulay's Essay on Addison; Peacock's Selected English Essays (18th century authors). Gardiner, Kittredge, and Arnold's Manual of Composition and Rhetoric (Part I.). Compositions and declamations. Paragraph writing.—Home reading: Vicar of Wakefield; Silas Marner; Ivanhoe. (6) Dr. Notz jun.

Sophomore Class.—Shakespere's Macbeth; Romeo and Juliet. Manly's English Poetry (Poets of the Restoration, Classicists); Macaulay's Essay on Milton; Scott's Lady of the Lake. Rhetoric concluded. Compositions and declamations. — Home reading: Nicholas Nickleby; Heart of Midlothian; Adam Bede. (6) Prof. Kuhn.

Junior Class.—I. Semester: Shakespere's Hamlet and Much Ado About Nothing; Milton's Paradise Lost, Book II, and Synopsis of the remaining books. Five compositions. Home reading: Thackeray's Henry Esmond and Vanity Fair. (4) II. Semester: Macaulay's Second Essay on Chatham;

some modern essays from Peacock's collection; Manly's English Poetry (Romanticism). Home reading: George Eliot's Mill on the Floss. One composition and one oration. (5) Dr. Ott.

Senior Class.—I. Semester: Chaucer's Prologue and Pardoner's Tale; Richard II.; Burke's On Conciliation. Five compositions. Home reading: Hawthorne's Blithedale Romance and Marble Faun. (4) II. Semester: Macaulay's Clive; Spencer's Fairie Queene, Book I. One composition and one oration. Brief history of English literature (Brook's). Home reading: Hawthorne's House of the Seven Gables and Scarlet Letter. (5) Dr. Ott.

THE GERMAN LANGUAGE AND LITERATURE.

The aims and means in this department are the same as those in the English department. The work is arranged in the same progressive manner in both the Preparatory and the Collegiate Department. The fact that the majority of its students, being of German parentage, enter the Preparatory Department of the Institution with both a reading, writing, and speaking knowledge of German, has enabled the School to build up its German department, so that a student who has finished the course ought to master the German language and have read the most important works of German writers. In addition to the written work of each course, every member of the Junior and Senior classes is required to prepare and deliver an original oration each scholastic year.

Freshman Class.—Lessing's Minna von Barnhelm; Herder's Cid; Göthe's Götz; selections from prose writers and poets (Döbeln Lesebuch für Obertertia). Grammar (Lyon's Handbuch für Tertia). Compositions. Declamations. (4) Dr. Hörmann.

Sophomore Class.—I. Semester: Schiller's Maria Stuart and Jungfrau von Orleans.—II. Semester: Göthe's Hermann und Dorothea and Sudermann's Frau Sorge.

Selections from the Döbeln Lesebuch für Sekunda will be

used, to fill in, throughout the year. Lyon's Handbuch der deutschen Literatur. Five compositions. Exercises in declamation and public speaking. (4) Prof. Sprengling.

Junior Class.—Luther's Reformatorische Schriften und Schriften weltlichen Inhalts; das Kirchenlied der Reformationszeit; Literatur des siebzehnten und achtzehnten Jahrhunderts (Boettcher); Schiller's Wallenstein and Wilhelm Tell. Essays. Orations. (4) Prof. Schlüter.

Senior Class.—Lessing's Literaturbriefe, Laocoon, Hamburgische Dramaturgie; Göthe's Tasso. Geschichte der Deutschen Literatur (Lyon). Essays. Orations. (4) Prof. Ernst.

HEBREW.

The course in Hebrew, in both Junior and Senior classes, is elective; it is intended primarily for those students who upon graduating intend to pursue the study of theology or of classical and Semitic philology.

Junior Class.—Etymology: Sauberzweig-Schmidt's Grammatik and Übungsbuch. (3) Dr. Notz jun.

Senior Class.—Etymology completed; Syntax. Portions of the Old Testament are read and explained. (3) Dr. Notz sen.

FRENCH.

The course in French is elective for all members of the Sophomore class in good standing who wish to acquire a reading knowledge of the language.

Sophomore Class.—Edgren's Grammar and Exercises during the first part of the course; later, some simple story, such as La Belle-Nivernaise, is read. (2) Prof. Schlüter.

HISTORY AND ECONOMICS.

It is the aim of this department to impart as thorough a familiarity with the leading facts of history as that acquired in a good German Gymnasium. This does not imply, however, that American and English history is neglected. The textbooks

used in most of the courses rank among the best of German compendiums, and as a rule the method of instruction is likewise that of a German Gymnasium. Lectures treating the subject more fully, and in each case suited to the mental grasp of the class, are continually supplemented by quizzes.

Under the supervision of the instructor, the students have access to the library, containing, as it does, all the standard historical reference works, both in the English and the German language. Excellent maps and pictures (Teubner) serve to illustrate the lectures, and while there is no time for research work, original documents are shown and explained whenever there is an opportunity. The medium of instruction in American and English history is the English language, while in all the other courses German is spoken.

Freshman Class.—History of Greece and Rome (Schenk-Koch). (2) Dr. Hörmann.

Sophomore Class.—Medieval History (Schenk-Koch). (2) Dr. Hörmann.

Junior Class.—European History covering the period from 1415 to 1648 (Schenk's). (2) Dr. Hörmann. English History (Ransome's). (2) Dr. Ott.

Senior Class.—European History covering the period from 1648 to the present time. (3) Constitutional History of the United States. (2) Political Economy (elective). (2) Dr. Hörmann and Dr. Ott.

MATHEMATICS.

The aim of the work in this department is: First, to give thorough mental discipline, to develop the student's power of earnest, honest investigation, and to enable him to state facts clearly and give sound reasons for them; secondly, to impart such mathematical knowledge as is necessary for practical life and the further study of the sciences. Frequently original work is required to strengthen the student's confidence in his own reasoning and to cultivate his power of invention.

Freshman Class.—Plane Geometry.—The usual theorems and constructions, including the general properties of plane rectilinear figures; the circle and measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle. Numerous original exercises and loci problems are solved. (4) Prof. Frank.

Sophomore Class.—*a.* Solid Geometry.—The relation of planes and lines in space; the properties and measurements of prisms, cylinders, cones, and spheres. Application to mensuration of surfaces and solids. (4, first term.) *b.* Higher Algebra. Quadratics reviewed; irrational equations; systems of quadratic and higher equations; theory of exponents. (4, last two terms.) Prof. Frank.

Junior Class.—*a.* Higher Algebra (continuation of Sophomore course). Theory of limits; progressions; permutation and combination; binomial theorem; theory of equations. (3, first term.) *b.* Trigonometry.—Definitions and relations of the six trigonometric functions as ratios. Proofs of principal formulae, in particular for sine, cosine, and tangent of the sum and the difference of two angles; of the double angle and the half angle; the product expressions for the sum or the difference of two sines of of two cosines; the transformation of trigonometric expressions by means of these and other formulae. A few easy trigonometric equations are solved. The essentials of the theory of logarithms and their use. The solution of right and oblique triangles. (3, last two terms.) Prof. Frank.

Senior Class.—*a.* Analytic Geometry (elective). Straight line; conic sections; general equation of second degree; introduction to geometry of three dimensions. (3, for twenty weeks.) *b.* Calculus (elective). Differentiation and integration of functions of one variable, with geometric applications. (3, for last twenty weeks.) Prof. Frank.

NATURAL SCIENCES.

Instruction in chemistry is given by means of lectures, text book, illustrative or difficult experiments by the instructor, and

laboratory practice. The laboratory practice is intended to develop skill in the preparation and use of apparatus, a practical knowlegde of inorganic chemistry; and especial stress is laid on deeper insight into the nature of chemical phenomena, and especially the power to learn of nature by observation and experiment. The course is intended to give the students a general knowledge of inorganic chemistry, and especial stress is laid on chemical nomenclature in both English and German.

The object of the course in physics is to impart a knowledge of the fundamental phenomena of the science, and to cultivate correct habits of thought and observation. As yet, all experiments are made by the instructor, laboratory facilities being wanting.

Freshman Class.—Chemistry (Remsen's), with two hours laboratory work per week. (4, for twenty-eight weeks.) Physics, Mechanics. (4, for twelve weeks.) Dr. Ott.

Sophomore Class.—Physics. (4) Dr. Ott.

Junior Class.—Physics concluded. (2) Physiology (elective). (2) Dr. Ott.

PHILOSOPHY AND PEDAGOGY.

In the Junior and Senior year students are instructed in logic, psychology, and the problems of metaphysics, in such a way as to give them a clear understanding of the conceptions and principles underlying the different branches of the sciences, and of the main features of the developement of these conceptions in the history of philosophy.

The study of pedagogy is elective. It comprises both the theory and practice of teaching, in a two years' course. Students are trained in practical work during the second year.

Junior Class.—Logic. (2) Pedagogy (elective). (2) Prof. Ernst.

Senior Class.—Psychology (first semester). (4) Metaphysics and Ethics (second semester). (4) Prof. Ernst.

PREPARATORY DEPARTMENT.

The course of the Preparatory Department extends through four years, and admits, at its close, into the Collegiate Department. The course of studies for the next year is as follows:

Sub-Junior Class.

Religion.—Selected Histories from the Old and New Testament. Eight hymns committed to memory. Luther's Kleiner Katechismus. (2) Prof. Eickmann.

Latin.—Morphology. (4) Prof. Huth.

German.—Döbeln Lesebuch für Sexta. Grammar and orthography. Ten poems committed to memory. Dictation every week. (6) Prof. Eickmann.

English.—Baldwin's Fifth Reader. Grammar: Southworth's Elements of Composition and Grammar. Eight poems committed to memory. Orthography and dictation. (6) Dr. Notz jun.

Geography.—Redway and Hinman's Natural Advanced Geography. (3) Prof. Kuhn.

Arithmetic.—Four fundamental operations reviewed; common and decimal fractions and denominate numbers. (6) Dr. Notz jun.

Penmanship.—(2) Prof. Huth and Prof. Kuhn.

Junior Class.

Religion.—Bible History (Old Testament). Seven hymns are committed to memory. Luther's Kleiner Katechismus (review of Sub-junior work). (2) Prof. Huth.

Latin.—H. J. Müller's First Book; compositions. (6) Prof. Huth.

German.—Döbeln Lesebuch für Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4) Prof. Huth.

English.—Masterpieces of American Literature. Poems committed to memory. Southworth's Elements of Composition and Grammar. Dictations, and exercises in spelling; compositions. (6) Prof. Kuhn.

Geography.—Synopsis of the Continents; Introduction into Physical Geography; the United States and Canada; the Arctic regions of both the Western and the Eastern Hemisphere. Natural Advanced Geography. (4) Prof. Kuhn.

History.—Stories of the Greeks (in German). (2) History of the United States. (2) Prof. Huth.

Arithmetic.—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage and interest and their applications. (6) Prof. Frank.

Zoology.—(2) Prof. Kuhn.

Penmanship.—(2) Prof. Huth and Prof. Kuhn.

Middle Class.

Religion.—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2) Prof. Schlüter.

Latin.—H. J. Müller's Second Book and Grammatical Exercises. Numerous compositions. (6) Prof. Schlüter.

German.—Döbeln Lesebuch für Quarta; six poems committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second Course. (4) Prof. Schlüter.

English.—Masterpieces of British Literature; poems committed to memory; elements of grammar completed; systematic grammar (etymology); dictations and compositions; declamations. (6) Dr. Notz jun.

Geography.—Central and South America; the countries of the Eastern Hemisphere. (4) Prof. Kuhn.

History.—Ancient History. (3) Dr. Hörmann.

Mathematics.—Algebra. The four fundamental operations; linear equations; powers; products, and quotients; factoring; fractions and fractional equations. (5) Prof. Frank.

Botany.—(2) Prof. Huth.

Drawing.—Drawing of plain and colored ornaments; drawing of geometrical figures from models; perspective. (2) Prof. Frank.

Penmanship.—(2) Prof. Eickmann and Prof. Kuhn.

Senior Class.

Religion.—Luther's Catechism. Six hymns committed to memory. (2) Prof. Eickmann.

Latin.—I. Semester: Collar's Gate to Caesar. II. Semester: three books of Caesar, Dr. Bello Gallico or their equivalent. Text A of Teubner Schülerausgaben is used, with the Erklärungen.

H. J. Müller's Latein. Schulgrammatik is required for use in connection with the reading and the exercises in composition, which will be based on the reading. (6) Prof. Sprengling.

Greek.—Kägi's First Greek Book; Etymology. (6) Dr. Notz sen.

German.—Döbeln Lesebuch für Untertertia; six poems committed to memory. Compositions. Lyon's Handbuch, Third Course. (4) Prof. Sprengling.

English.—Addison's De Coverley Papers; Gray's Elegy; Goldsmith's Deserted Village; Coleridge's Ancient Mariner; Byron's Prisoner of Chillon; Peacock's Selected English Essays (19th century authors). Systematic grammar completed; elements of rhetoric. Compositions and declamations. — Home reading. Last of the Mohicans; Treasure Island. (6) Prof. Huth.

Algebra.—(Continuation of Middle Class course, with review.) Systems of linear equations; evolution; surds and quadratics in one or more unknowns. (5) Prof. Frank.

History.—Medieval and Modern History. (2) Dr. Hörmann.

ACADEMIC AND BUSINESS DEPARTMENTS.

Within the last few years the Institution has materially in-

creased its instructions in these departments, so that it now offers excellent facilities to those who wish to prepare themselves for business or the study of sciences. The course of studies in the Academic Department extends through five years, and that of the Business Department through four years, at the end of which diplomas are given to successful students. Special students in the Business Department who have completed any one branch receive a certificate,* if in the opinion of the respective professor they are competent to do proficient work in active business life.

Be it understood that we never promise positions. We promise our influence in securing situations for our graduates and all our other students who qualify. We do this gladly, without the expectation of any pecuniary remuneration for services offered in this direction. We feel satisfied and gratified in finding our students in positions which prove honorable, and adequate to their capacities. Every student whose conduct was beyond reproach, and who was faithful in the discharge of his daily college duties, may feel assured that we will use our best efforts in assisting him to secure a suitable position.

Students who desire to enter the Academic Department or the Business Department and are deficient in some branches, may enter the Sub-Junior Class and make up deficiencies there. Young men who work during the summer and cannot attend the whole year, can very profitably take up a special course during the winter months.

Instruction is given in the following branches: Mathematics (Arithmetic, Algebra, Geometry, and Trigonometry), English (Reading, Grammar, Rhetoric, and Literature), German, French, Latin, Greek, History, Constitution, Commercial Law, Economics, Geography (Political, Physical, and Commercial), Chemistry, Physics, Physiology, Bookkeeping (two courses), Banking, Typewriting (two courses), Shorthand (two courses), Drawing, Penmanship, and Religion.

*) See page 14.

Course of Studies.

ACADEMIC DEPARTMENT.

Class A.

1. *Religious Instruction.*—The New Testament: the more important parts are read and explained. Some important passages and hymns committed to memory. (2) † Prof. Huth.

2. *English.*—Shakespere's Macbeth and Romeo and Juliet; Manly's English Poetry (Poets of the Restoration, Classicists); Macaulay's Essay on Milton; Scott's Lady of the Lake. Rhetoric concluded. Compositions and declamations. — Home reading: Nicholas Nickleby; Heart of Midlothian; Adam Bede. (6) Prof. Kuhn.

3. *German.*—I. Semester: Schiller's Maria Stuart and Jungfrau von Orleans.—II. Semester: Göthe's Hermann und Dorothea and Sudermann's Frau Sorge.

Selections from the Döbeln Lesebuch für Sekunda will be used, to fill in, throughout the year. Lyon's Handbuch der deutschen Literatur. Five compositions. Exercises in declamation and public speaking. (4) Prof. Sprengling.

4. *History.*—Medieval History (Schenk-Koch). (2) Dr. Hörmann.

5. *Mathematics.*—a. Solid Geometry (continuation of Freshman course.) (4, first term). b. Higher Algebra.—Quadratics reviewed; irrational equations; systems of quadratic and higher equations; theory of exponents. (4, last two terms.) c. Trigonometry.—Special stress is laid on goniometry. (3, last two terms.) Prof. Frank.

6. *Latin.*—I. Semester. Cicero: orations De imperio Cn. Pompeii and the four orations In L. Catilinam.

II. Semester.—First half: selections from Virgil's Aeneid;

†) Figures after studies denote the number of recitations per week, throughout the year unless otherwise stated.

Second half: Ovid's Metamorphoses.—Teubner, Schülerausgaben Text A is used, with the Erklärungen.

H. J. Müller's Latein. Schulgrammatik and the Latin Grammar of Hale and Buck are required for use in connection with the reading and with the exercises in composition, which will be based upon the reading. (6) Prof. Sprengling.

7. *Greek.*—Selections from Xenophon's Anabasis and Memorabilia. Homer's Odyssey. Grammar (Kägi's): Etymology reviewed; Syntax. Kägi's Übungsbuch II., with written exercises (elective). (6) Dr. Notz sen.

8. *Physics.*—(6, first term, and 4 last two terms.) Dr. Ott.

Class B.

1. *Religious Instruction.*—The Old Testament: the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2) Dr. Hörmann.

2. *English.*—Shakespere's Julius Caesar and Merchant of Venice; Manly's English Poetry (Selections from Age of Romanticism and VVictorian Age); Macaulay's Essay on Addison. Peacock's Selected English Essays (18th century authors). Gardiner, Kittredge, and Arnold's Manual of Composition and Rhetoric (Part I.). Compositions and declamations. Paragraph writing.—Home reading: Vicar of Wakefield; Silas Marner; Ivanhoe. (6) Dr. Notz jun.

3. *German.*—Lessing's Minna von Barnhelm; Herder's Cid; Göthe's Götz; selections from prose writers and poets (Döbeln Lesebuch für Obertertia). Grammar (Lyons Handbuch für Tertia). Compositions. Declamations. (4) Dr. Hörmann.

4. *Mathematics.*—Plane Geometry. (4) Prof. Frank.

5. *History.*—History of Greece and Rome (Schenk-Koch). (2) Dr. Hörmann.

6. *Latin.*—Caesar's Bellum Gallicum, three books; Erbe's Anthologia Latina. Of H. J. Müller's Grammar, the part for

Tertia, with exercises. Thirty-six compositions (elective). (6) Dr. Hörmann.

7. *Greek.*—Selections from Xenophon's Anabasis; Lucian. Grammar (Kägi's): Etymology concluded; Syntax, inductive method of treatment. Kägi's Übungsbuch I. concluded and part of II., with copious oral and written exercises (elective). (6) Dr. Notz jun.

8. *Natural Science.*—*a.* Chemistry (Remsen's), with two hours laboratory work per week. (4, for twenty-eight weeks.) Physics, Mechanics. (4, for twelve weeks.) *b.* Physiology (elective). (2) Dr. Ott.

Class C.

1. *Religion.*—Luther's Catechism. Six hymns committed to memory. (2) Prof. Eickmann.

2. *German.*—Döbeln Lesebuch für Untertertia; six poems committed to memory. Grammar (inductive method; Lyon's Handbuch, Third Course, for systematic grammar). Compositions. (4) Prof. Sprengling.

3. *English.*—Addison's De Coverley Papers; Gray's Elegy; Goldsmith's Deserted Village; Coleridge's Ancient Mariner; Byron's Prisoner of Chillon; Peacock's Selected English Essays (19th century authors). Systematic grammar completed; elements of rhetoric. Compositions and declamations.—Home reading: Last of the Mohicans; Treasure Island. (6) Prof. Huth.

4. *Physical Geography.*—(4) Dr. Ott.

5. *Algebra.*—(Continuation of Middle Class course, with review.) Systems of linear equations; evolutions; surds and quadratics in one or more unknowns. (5) Prof. Frank.

6. *History.*—Medieval and Modern. (2) Dr. Hörmann.

7. *Latin.*—I. Semester. Collar's Gate to Caesar.

II. Semester. Three books of Caesar, De Bello Gallico or their equivalent. Text A of Teubner Schülerausgaben is used, with the Erklärungen.

H. J. Müller's Latein. Schulgrammatik is required for use in connection with the reading and with the exercises in composition, which will be based on the reading (elective). (6) Prof. Sprengling.

8. *Greek.*—Kägi's First Greek Book; Etymology (elective). (6) Dr. Notz sen.

Class D.

1. *Religion.*—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2) Prof. Schlüter.

2. *German.*—Döbeln Lesebuch für Quarta; seven poems committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second Course. (4) Prof. Schlüter.

3. *English.*—Masterpieces of British Literature; poems committed to memory; systematic grammar, first part; dictations and compositions; declamations. (6) Dr. Notz jun.

4. *Geography.*—Central and South America; the countries of the Eastern Hemisphere. (4) Prof. Kuhn.

5. *History.*—Ancient History. (3) Dr. Hörmann.

6. *Mathematics.*—Algebra. The four fundamental operations; linear equations; powers, products, and quotients; factoring; fractions and fractional equations. (5) Prof. Frank.

7. *Drawing.*—Drawing of plain and colored ornaments; drawing of geometrical figures from models; perspective. (2) Prof. Frank.

8. *Penmanship.*—(2) Prof. Eickmann and Prof. Kuhn.

9. *Latin.*—H. J. Müller's Second Book and Grammatical Exercises. Numerous compositions (elective). (6) Prof. Schlüter.

10. *Botany.*—(2) Prof. Huth.

Class E.

1. *Religion.*—Bible History (Old Testament). Seven hymns are committed to memory. Luther's Kleiner Katechismus. (2) Prof. Huth.

2. *Latin.*—H. J. Müller's First Book; compositions. (elective). (6) Prof. Huth.

3. *German.*—Döbeln Lesebuch kür Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4) Prof. Huth.

4. *English.*—Masterpieces of American Literature; poems committed to memory; Southworth's Elements of Composition and Grammar. Dictations, and exercises in spelling; compositions. (6) Prof. Kuhn.

5. *Geography.*—Synopsis of the Continents; introduction into Physical Geography; the United States and Canada; the Arctic regions of both the Western and the Eastern Hemisphere. (4) Prof. Kuhn.

6. *History.*—Ancient History (in German). (2) History of the United States. (2) Prof. Huth.

7. *Arithmetic.*—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage, and applications. (6) Prof. Frank.

8. *Zoology.*—(2) Prof. Kuhn.

9. *Penmanship.*—(2) Prof. Kuhn and Prof. Huth.

BUSINESS DEPARTMENT.

Class A.

1. *Religious Instruction.*—The Old Testament: the more important parts, especially of the poetical and doctrinal books, are read and explained. Some psalms and four hymns are committed to memory. (2) Dr. Hörmann.

2. *Spelling.*—(2) Prof. Bolle.

3. *Economics or Commercial Law.*—(2) Dr. Hörmann.

4. *Plane Geometry.*—(4) Prof. Frank.

5. *Commercial Arithmetic.*—This course gives a thorough drill in the four fundamental processes, fractions, percentage, interest, discount, exchange, equation of accounts, etc. Particular stress is laid upon rapid and accurate work. Text-book:

Moore and Miner's Practical Business Arithmetic. (4) Prof. Bolle.

6. *Commercial Geography.*—A study of the various countries and their chief products, manufactures, markets, transportation, trade centers, imports and exports, means of exchange. Text-book: Commercial Geography by Gannett-Garrison-Houston. (4) Prof. Bolle.

7. *Banking.*—Students that have completed courses 1 and 2 in bookkeeping are offered an opportunity to acquaint themselves in a practical manner with the books and style of accounting as practiced in modern banking houses. Williams and Roger's Modern Illustratlve Banking is used as a text. This work is followed by a study of the principles of money, functions of banks, the national banking system, state banks, trust companies, foreign banks, clearing-houses, and international exchange. The class discussions are based on White's Money and Banking. (2) Prof. Bolle.

8. *Shorthand.**—Second course: graded exercises for speed from dictation, constant practice on letters, legal papers, testimony, and miscellaneous matter to obtain rapid writing and fluent reading. Much of the work is transcribed on the typewriter. (6) Prof. Bolle.

9. *Typewriting.**—Second course: speed practice, tabulating, business letters, legal papers, copying from rough draft, writing on cards, transcribing from shorthand notes. A careful study of all parts of the machine is made. Two recitations, with ten periods practice per week. Prof. Bolle.

Class B.

1. *Religion.*—Luther's Catechism. Six hymns committed to memory. (2) Prof. Eickmann.

2. *English.*—Addison's De Coverley Papers; Gray's Elegy; Byron's Prisoner of Chillon; Goldsmith's Deserted Village;

*) In shorthand, typewriting, and bookkeeping individual instruction is given, so that students may take up these branches at any time during the school-year.

Peacock's Selected English Essays (19th century authors); Coleridge's Ancient Mariner. Systematic grammar completed; elements of rhetoric. Compositions and declamations.—Home reading: Last of the Mohicans; Treasure Island. (6) Prof. Huth.

3. *Penmanship.*—(2) Prof. Bolle.

4. *Physical Geography.*—(4) Dr. Ott.

5. *Algebra.*—(Continuation of Class C course, with review.) Systems of linear equations; evolution; surds and quadratics in one or more unknowns. (5) Prof. Frank.

6. *Civics.*—Andrew's textbook. (2) Prof. Sprengling.

7. *Bookkeeping.*—Second course: opening and closing of sets of books; changing from single to double and from double to single entry. Students are taught in a most practical manner to do the bookkeeping of commission and shipping houses, dry goods houses, retail groceries, and corporations. Williams and Roger's Modern Illustrative Bookkeeping. (4) Prof. Bolle.

8. *Shorthand.*—First course: elementary sounds and their shorthand equivalents, word signs, contractions, phrasing, and dictation. During the latter part of the year much of the work is transcribed on the typewriter. Students are expected to submit daily a designated number of pages written out of class. Text-book: Gregg's Phonography. (6) Prof. Bolle.

9. *Typewriting.*—First course: drill in fingering, word exercises, copying from written and printed matter. The touch system is taught exclusively. A study of the more simple parts of the typewriter and instruction on the care of the machine. Carbon copying, press copying, and mimeographing. Two recitations, with ten periods practice per week. Prof. Bolle.

Class C.

1. *Religion.*—Bible History (New Testament). Six hymns committed to memory. Catechism reviewed. (2) Prof. Schlüter.

2. *German.*—Döbeln Lesebuch für Quarta; seven poems

committed to memory. Numerous dictations and compositions. Lyon's Handbuch, Second Course. (4) Prof. Schlüter.

3. *English.*—Masterpieces of British Literature; poems committed to memory; systematic grammar, etymology; dictations and compositions; declamations. (6) Dr. Notz jun.

4. *Geography.*—Central and South America; the countries of the Eastern Hemisphere. (4) Prof. Kuhn.

5. *History.*—Ancient History. (4) Dr. Hörmann.

6. Mathematics.—Algebra. The four fundamental operations; linear equations; powers, products, and quotients: factoring; fractions and fractional equations. (5) Prof. Frank.

7. *Drawing.*—Drawing of plain and colored ornaments; drawing of geometrical figures from models; perspective. (2) Prof. Frank.

8. *Penmanship.*—(2) Prof. Kuhn and Prof. Eickmann.

9. *Bookkeeping.*—First course: the various business books and their use are explained; double entry. Drill in the making and use of notes, checks, drafts, invoices, bills, receipts, accounts, statements, balances, etc. Day book, journal, ledger, trial balance, cash book, sales book, invoice book, check book, bill book, bank book. Williams and Roger's Modern Illustrative Bookkeeping. (4) Prof. Bolle.

10. *Commercial Correspondence.*—(2) Prof. Sprengling.

11. *Botany.*—(2) Prof. Huth.

Class D.

1. *Religion.*—Bible History (Old Testament). Seven hymns are committed to memory. Luther's Kleiner Katechismus. (2) Prof. Huth.

2. *Latin.*—H. J. Müller's First Book; compositions. (elective). (6) Prof. Huth.

3. *German.*—Döbeln Lesebuch für Quinta. Lyon's Handbuch, First Course. Ten poems committed to memory. Numerous exercises in writing. (4) Prof. Huth.

4. *English.*—Masterpieces of American Literature; poems

committed to memory; Southworth's Elements of Composition and Grammar. Dictations, and exercises in spelling; composition. (6) Prof. Kuhn.

5. *Geography.*—Synopsis of the Continents; introduction into Physical Geography; the United States and Canada; the Arctic regions of both the Western and the Eastern Hemisphere. (4) Prof. Kuhn.

6. *History.*—Ancient History (in German). History of the United States. (4) Prof. Huth.

7. *Arithmetic.*—Common and decimal fractions and denominate numbers reviewed; mensuration, percentage, and applications. (6) Prof. Frank.

8. *Zoology.*—(2) Prof. Kuhn.

9. *Penmanship.*—(2) Prof. Kuhn and Prof. Huth.

Students of the Collegiate Department.

Senior Class.

Berg, Arthur,	Caledonia.
Hanke, Arthur,	New London.
Heise, Henry,	Cooperstown.
Hertler, Edwin,	Saline, Mich.
Klingbiel, Hermann,	Owosso, Mich.
Kluender, Carl,	Kenosha.
Koch, Herbert,	Columbus.
Krubsack, Joseph,	Embarras.
Neumann, Gustave,	Renville, Minn.
Reim, Edmund,	New Ulm, Minn.
Reinemann, Walter,	Cleveland.
Sauer, Elmer	St. Paul, Minn.
Schaller, Winfred,	Wauwatosa.
Schlei, Gotthold,	Montello.
Schweppe, Frederic,	St. James, Minn.
Wente, Walter,	Crete, Ill.
Werner, Arthur,	Milwaukee. —17

Junior Class.

Bade, John,	Gibbon, Minn.
Bartz, Rupert,	Fall Creek.
Beto, Louis,	Des Plaines, Ill.
Bruns, Edwin,	Nicollet, Minn.
Burk, Walter,	New Ulm, Minn.
Eggert, Paul,	Maribel.
Finck, Emanuel,	Waterloo.
Froehlke, Paul,	Neenah.
Haase, Martin,	Randolph.
Maas, Louis,	Markesan.
Mahnke, Louis,	Reedsville.
Masch, John,	Theresa.
Pamperin, August,	Allenton.
Pankow, Herman,	Cambridge.
Pankow, Walter,	Waterloo.
Quandt, Erwin,	Mayville.
Reier, Frank,	Withrow, Minn.
Schroeder, Emanuel,	Augusta.
Schroeder, Henry,	Wabeno.
Schumann, Walter,	Watertown.

Schweppe, Carl, - - - - - - St. James, Minn.
Tacke, Arthur, - - - - - - Oshkosh.
Toepel, Otto, - - - - - - - Iron Ridge.
Wurl, Frederick, - - - - - - E. Boston, Mass.
—24

Sophomore Class.

Christian, Max, - - - - - - Watertown.
Fischer, Gustav, - - - - - - Glencoe, Minn.
Gamm, Theodore, - - - - - - Watertown.
Hartwig, William, - - - - - - Newburg.
Hillmer, Walter, - - - - - - Montello.
Keibel, Walther, - - - - - - Kirchhayn.
Kleinhammer, Paul, - - - - - Platteville.
Koelpin, Arnold, - - - - - - Oshkosh.
Koeninger, Leonhart, - - - - - Watertown.
Lietzau, Herbert, - - - - - - Arlington, Minn.
Lueckel, William, - - - - - - Black Creek.
Manteufel, Frederic, - - - - - Appleton.
Marohn, Frederic, - - - - - Winneconne.
Martin, Emil, - - - - - - - Milwaukee.
Meyer, Ferdinand, - - - - - Rib Lake.
Palmbach, Harry, - - - - - - Appleton.
Quehl, Ernst, - - - - - - - Hutchinson, Minn.
Ruege, Justus, - - - - - - - West Allis.
Schliepsiek, Theodore, - - - - Merrill.
Spiering, Walter, - - - - - - New London.
Wietzke, William, - - - - - Owosso, Mich.
Zibell, Albert, - - - - - - - Waterloo. —22

Freshman Class.

Ave-Lallemant, Ernst, - - - - Watertown.
Beitz, William, - - - - - - Brownsville.
Breutzmann, Ernst, - - - - - Watertown.
Cowalsky, Max, - - - - - - Milwaukee.
Fenske, Reinhold, - - - - - Juneau.
Gamm, Edgar, - - - - - - Watertown.
Hoenecke, Hugo, - - - - - - Saginaw, Mich.
Huth, Harry, - - - - - - - Watertown.
Kehrberg, Otto, - - - - - - Marshfield.
Klingbiel, Carl, - - - - - - Owosso, Mich.
Pankow, Hugo, - - - - - - St. James, Minn.
Parsch, William, - - - - - - Wausau.

Plass, Helmut, - - - - - - - Watertown.
Rosin, Henry, - - - - - - - Wrightstown.
Sitz, Arnold, - - - - - - - - N. Y. Mills, Minn.
Sterz, Ewald, - - - - - - - - Watertown.
Vogl, Louis, - - - - - - - - Manchester. —17

Students of the Academic, Business and Preparatory Departments.

Class A.

Starke, Robert, - - - - - - - Denver, Colo.
Zilisch, Oscar, - - - - - - - - Watertown. —2

Class B.

Frank, Edna, - - - - - - - - Watertown.
Gerhard, Alfred, - - - - - - - Black Creek.
Schumann, Harold, - - - - - - Watertown. —3

Class C or Senior Preparatory.

Bendler, August, - - - - Cl. Milwaukee.
Brockmann, Martin, - - - Cl. New Lisbon.
Drowatzky, Leon, - - - - Cl. Tomah.
Eggers, Theodore, - - - - Cl. Watertown.
Eppling, Arwed, - - - - Cl. Algoma.
Fleissner, Constantine,* - - - Ac. Manistee, Mich.
Glaeser, Martin, - - - - Cl. Tomah.
Henkel, Otto, - - - - - Cl. Greenleaf.
Hoppe, Frederic, - - - - Ac. Platteville.
Kapanke, George, - - - - Ac. Chaseburg.
Kehrberg, August, - - - - Cl. Marshfield.
Kehrberg, Gerhard, - - - Ac. Marshfield.
Kobs, George, - - - - - Cl. Tawas City, Mich.
Krebs, Arthur, - - - - - Cl. Watertown.
Lutzke, Harold, - - - - Cl. Beaver Dam.
Mahnke, Arthur, - - - - Cl. Manitowoc.
Manthey, Albert, - - - - Cl. Watertown.
Medenwald, Otto, - - - - Cl. Prairie du Chien.
Pamperin, John, - - - - Cl. Allenton.

*) Died May 10, 1911.

Pluedemann, Otto, - - - - -	Cl.	Mayville.
Pingel, Alma, - - - - - -	Cl.	Watertown.
Press, Albert, - - - - - -	Cl.	Winside, Nebr.
Press, Frederic, - - - - -	Cl.	Winside, Nebr.
Rockhoff, Oscar, - - - - -	Cl.	Manitowoc.
Schlichten, Walter von, - -	Cl.	Cincinnati, Ohio.
Schlueter, Cornelia, - - -	Cl.	Watertown.
Schlueter, Gertrude, - - -	Cl.	Watertown.
Schmechel, Henry, - - -	Cl.	Thiensville.
Schroeder, Helmuth, - - -	Cl.	Augusta.
Sterz, Wanda, - - - - - -	Cl.	Watertown.
Walsh, John, - - - - - -	Cl.	Warner, Canada.
Vohs, Luther, - - - - - -	Cl.	New London.
Wehausen, Martin, - - -	Cl.	Forest Jct. —33

Class D or Middle Preparatory.

Block, William, - - - -	Cl.	Fond du Lac.
Blumenfeld, Franklin, - - -	Cl.	Watertown.
Brandt, Henry, - - - -	Cl.	Rising City, Nebr.
Dobbratz, Gerhard, - - -	Cl.	Watertown.
Ebert, Erich, - - - - -	Cl.	Watertown.
Eickmann, Paul, - - - -	Cl.	Watertown.
Gamm, Irwin, - - - - -	Cl.	Watertown.
Gutzke, Walter, - - - -	Cl.	La Crosse.
Huth, William, - - - -	Cl.	Milwaukee.
Koehler, Erich, - - - -	Cl.	N. St. Paul, Minn.
Kupfer, Benno, - - - -	Cl.	Milwaukee.
Lewis, Thomas, - - - -	Ac.	Watertown.
Palechek, Walter, - - - -	Cl.	Chaseburg.
Petri, Waldemar, - - - -	Cl.	Arlington.
Press, Hans, - - - - -	Cl.	Winside, Nebr.
Schulze, William, - - - -	Ac.	Watertown, S. Dak.
Stern, Helmuth, - - - -	Cl.	Morrisonville.
Uffenbeck, Carl, - - - -	Cl.	Portage.
Westendorf, Adelbert, - - -	Cl.	Augusta.
Zank, Walter, - - - - -	Cl.	Saginaw, Mich. —20

Class E or Junior Preparatory.

Bergmann, Paul, - - - -	Cl.	Milton.
Dornfeld, Ernst, - - - -	Cl.	Ixonia.
Grundemann, Otto, - - -	Cl.	Algoma.
Helmke, John, - - - -	Cl.	So. Kaukauna.

Henning, Herbert, - - -	Cl.	South Haven Mich.
Huebner, Omar, - - - -	Cl.	Wausau.
Karrer, Louis, - - - -	Cl.	Wausau.
Kiessling, Elmer, - - - -	Cl.	Jefferson.
Leipelt, Erich, - - - -	Cl.	Tomah.
Maldaner, Arthur, - - -	Cl.	Watertown.
Meyer, Walter, - - - -	Cl.	Lomira.
Mueller, Arnold, - - - -	Cl.	Oconomowoc.
Neumann, Edwin, - - -	Ac.	Oconomowoc.
Ott, Hans, - - - - -	Cl.	Watertown.
Pamperin, Louis, - - - -	Cl.	Allentown.
Pingel, Christian, - - -	Cl.	Watertown.
Pipkorn, Martin, - - - -	Cl.	Milwaukee.
Raasch, Edward, - - - -	Cl.	Oconomowoc.
Radloff, Victor, - - - -	Ac.	Hustisford.
Rockhoff, Harold, - - -	Cl.	Manitowoc.
Sauer, Timotheus, - - -	Cl.	Appleton.
Schaefer, Helmuth, - - -	Cl.	Kenosha.
Schellien, Herman, - - -	Ac.	Oconomowoc.
Schlueter, Marcus, - - -	Cl.	Watertown.
Schlueter, Theodore, - - -	Cl.	Watertown.
Schmolla, Adolph, - - -	Cl.	Lannon.
Solveson, George, - - - -	Cl.	Oconomowoc.
Stark, Herbert, - - - -	Ac.	Watertown.
Stark, Raymond, - - - -	Cl.	Watertown.
Steinich, George, - - - -	Cl.	Cambria.
Sterz, Edna, - - - - -	Cl.	Watertown.
Sterz, Percy, - - - - -	Cl.	Watertown.
Suessmith, Reinhold, - - -	Cl.	La Crosse.
Tegtmeyer, George, - - -	Cl.	Chicago, Ill.
Vehrenkamp, Dietrich, - - -	Cl.	Bangor.
Wier, Walter, - - - - -	Cl.	Bay City, Mich.
Winter, Arthur, - - - -	Ac.	Hoskins, Neb.
Winter, Ernst, - - - -	Ac.	Norfolk, Neb.
Wittchow, Ruben, - - -	Cl.	Watertown.
Zastrow, Arthur, - - - -	Ac.	Watertown.
Zillmer, Emil, - - - - -	Cl.	Algoma. —41

Sub-Junior Class.

Binz, Frederick, - - - - - -	Portage.
Brackebusch, Immannuel, - - - -	Tomah.
Eickhoff, Martin, - - - - - -	Appleton.

Hanish, Arthur,	Nowalk.
Hoelzel, Philipp,	Watertown.
Indermuehle, Erhart,	Juneau.
Keller, George,	Juneau.
Knop, Rupert,	Bay City, Mich.
Ott, Conrad,	Watertown.
Wegemann, Arnold,	Watertown.
Zimmermann, Martin,	Watertown. —11

Special Students.

Block, William,	Watertown.
Born, Frederic,	Oconomowoc.
Dobler, Elmer,	Watertown.
Helms, Lester,	Port Washington.
Hoppe, August,	Watertown.
Hudel, Carl,	Green Bay.
Jones, David,	Watertown.
Jones, John	Watertown.
Keppler, Julius,	Rhinelander.
King, Leon	Watertown.
Koschel, Oscar,	Winona, Minn.
Krueger, Hilmer,	Watertown.
Lewis, Mrs. G. B.,	Watertown.
Mackay, Ray,	Watertown.
Martin, Carl,	Green Bay.
Nehls, Arthur,	Monterey.
Neitzel, Bernhard,	Watertown.
Otto, Werner,	Oconomowoc.
Pautz, Louis,	Rhinelander.
Pieper, Walter,	Cameron.
Radloff, Roland,	Hustisford.
Schmeling, Paul,	Watertown.
Schneider, Theodore,	Haynes, N. Dak.
Schroeder, Alfred,	Milwaukee.
Schroeder, George,	Milwaukee.
Schroeder, Martha,	Watertown.
Schumann, William,	Watertown.
Seefeldt, Herbert,	Hustisford.
Spath, Erich,	Coloma.
Spath, Carl,	Coloma.
Swift, Marion,	Watertown.
Taylor, Arnold,	Menomonie.

Walther, Zeno, - - - - - - Watertown.
Williams, Thomas, - - - - - Watertown.
Wimberly, Charlton, - - - - - Milwaukee. —35

SUMMARY.

Students in the Collegiate Department 80
Students in the Preparatory Department 93
Students in the Academic and Business Departments..... 52

Total..... 225

Graduates.

The following is a list of all the graduates of Northwestern College upon whom the degree of Bachelor of Arts has been conferred.

1872.

J. Bading, A. M., M. D. †
Rev. Prof. O. Hoyer. †
Rev. E. Pankow, Pres. Minnesota Synod, St. James, Minn.
Rev. Prof. F. Pieper, D. D., Pres. of Concordia Seminary, St. Louis, Mo.—4

1873.

Rev. E. Hoyer, West Bend, Wis.
W. Jaeger, Indianapolis, Ind.
Rev. Prof. E. A. Notz. †
Rev. Prof. R. Pieper, Pres. of Concordia Seminary, Springfield, Ill.
Rev. A. Schroedel. †
Rev. J. Strasen, Milwaukee, Wis.—6

1874.

Rev. G. Muehlhaeuser, A. M., Hamlin Center, N. Y.—1

1875.

H. Plagemann, M. D. †
Rev. Chr. Dreyer, Iowa City, Iowa.—2

1876.

Prof. O. Felland, A. M., St. Olaf College, Northfield, Minn.
Rev. K. Koch. †
Rev. Prof. A. Pieper, Ev.-Luth. Theol. Seminary, Wauwatosa, Wis.—3

1877.

J. Gensike.
Rev. W. Harms, Bancroft, Nebr.
Rev. A. Hoyer, Princeton, Wis.
Rev. Prof. J. Koehler, Ev.-Luth. Theol. Seminary, Wauwatosa, Wis.
Rev. Chr. Sauer, Juneau, Wis.—5

1878.

Rev. A. Baebenroth, Milwaukee, Wis.
Rev. A. Bendler, Milwaukee, Wis.
O. Griebling, Mechanic's Fire Ins. Co., Milwaukee, Wis.
Rev. Prof. K. Huth, Concordia College, Milwaukee, Wis.
L. Lampert, merchant, Winona, Minn.
Rev. A. Pieper, Newport, Minn.
Rev. H. Schultz, Faribault, Minn.—7.

1879.

Prof. G. Bothne, M. A., University of Minn., Minneapolis, Minn.
Rev. H. Brandt, Neilsville, Wis.
Rev. M. Eickmann, Inspector, N. W. College, Watertown, Wis.
Rev. Carl Gausewitz, Milwaukee, Wis.
Rev. Th. Hartwig, Naugart, Wis.
Rev. G. Keller. †

G. Kirkeby, student theol. †
Rev. W. Rader, Bangor, Wis.
Rev. Ph. Sprengling, Hika, Wis.—9

1880.

Rev. H. Bergmann, Milwaukee, Wis.
Rev. Prof. O. Brandt, Pres. Lutheran Seminary, Hamlin, Minn.
E. Haese.
Prof. W. Kammeyer. †
Rev. Chr. Koehler. †
Rev. W. Schumacher, Kilmanagh, Mich.
Prof. A. Marti, Ph. D., Trogen, Switzerland.—7

1881.

Rev. J. Halvorson, Koshkonong, Wis.
Rev. M. Hensel. †
Rev. Prof. W. Huth, Northwestern College, Watertown, Wis.
Rev. J. Jenny, Milwaukee, Wis.
Rev. Prof. A. Reim, Luther College, New Ulm, Minn.
Rev. F. Schwefel. †
Rev. R. Siegler, West Salem, Wis.
Rev. A. Spiering, New London, Wis.
Rev. O. Stub. †
J. Voss.—10

1882.

Rev. Chr. Doehler, Two Rivers, Wis.
Rev. Prof. C. Fr. Graebner, Concordia College, Adelaide, Australia.
H. Kilian, Marathon City, Wis.
Rev. G. Schoewe, Calhoun, Wis.
W. Koehn, merchant, Sheboygan, Wis.—5

1883.

Prof. G. Burk, Luther College, New Ulm, Minn.
Rev. T. Sauer, Appleton, Wis.
Rev. J. Bittner. †—3

1884.

Rev. H. H. Ebert, Milwaukee, Wis.
Rev. L. Rader, Muckwonago, Wis.
Rev. F. Wurl, East Boston, Mass.—3

1885.

Rev. G. Bergemann, Pres. of Wisconsin Synod, Fond du Lac, Wis.
O. Brandt, teacher, Norwood, Minn.
Rev. H. Knuth, Milwaukee, Wis.
Prof. J. H. Ott, Ph. D., Northwestern College, Watertown, Wis.
W. F. Weimar, Cowiche, Wash.—5

1886.

Theo. Brockmann, Minneapolis, Minn.
Rev. E. Fischer, Danbury, Conn.
Rev. E. Palechek, Chaseburg, Wis.
Rev. F. Popp, Ableman, Wis.
Rev. W. Schwermann, Pinckneyville, Ill.

H. Volkert, St. Paul, Minn.
Rev. F. Weerts, Manitowoc, Wis.—7

1887.

Rev. Prof. Fr. Meyer, Milwaukee, Wis.—1

1888.

Geo. Ernst, M. D., Milwaukee, Wis.
Rev. Prof. K. Abbetmeyer, Ph. D., Concordia College, St. Paul, Minn.—2

1889.

Rev. Fr. Bliefernicht, Hartford, Wis.
Chr. Conrad, student theol. †
Charles A. Ernst, Ph. D., Ridley, Pa.
Rev. Wm. Henkel, Greenleaf, Wis.
Rev. W. Hoenecke, North Milwaukee, Wis.—5

1890.

Rev. Paul Beck, Mazeppa, Minn.
Rev. Jul. Gamm, La Crosse, Wis.
Rev. Fr. Graeber, Milwaukee, Wis.
Rev. M. Hillemann, Medford, Wis.
Rev. Prof. Otto Hoenecke, Saginaw, Mich.
Rev. Prof. Arthur Hörmann, Ph. D., Northwestern College, Watertown, Wis.
Edward Lembcke.
Rev. Paul Mayerhoff, Lynch, Nebr.
Rev. John Plocher, St. Paul, Minn.
Rev. Fr. Schumann, Sawyer, Wis.
Rev. J. H. Schwartz, Menomonie, Wis.
Rev. C. H. Sieker, Manitowoc, Wis.
Fred. Will. †
Rev. Aug. F. Zich, Green Bay, Wis.—14

1891.

Rev. Gust. Boettcher, Hortonville, Wis.
Rev. O. Hagedorn, Milwaukee, Wis.
Rev. Martin Luecke, Cadillac, Mich.
Rev. H. Markworth, Collinsville, Ill.
Rev. Max Melinat, Ormsby, Minn.
Herm. Rau, Chicago, Ill.
Rev. Emil Reul. †
Rev. E. Schulz, Milwaukee, Wis.
Rev. John Siegler, Nodine, Minn.
Adolphus T. Sieker, lawyer, New York City.
Rev. Otto Sieker, New York City.—11

1892.

Rev. Prof. John Anderson, 5650 Ellis Ave., Chicago, Ill.
Julius Dammann, Milwaukee, Wis.
Wm. Hagedorn, Milwaukee, Wis.
Rev. Fred. Leyhe, Wolsey, S. Dak.
Rev. Henry Moldenhauer, Algonquin, Ill.
Rev. Martin Sauer, Brillion, Wis.
Aug. H. Schroeder, druggist.

Theo. Seifert, Chicago, Ill.
Gotth. D. Ziegler, Milwaukee, Wis.—9

1893.

Rev. John Brenner, Milwaukee, Wis.
Rev. Theoph. Brenner, New London, Wis.
Rev. John Dejung, Rhinelander, Wis.
Rud. Hoermann, M. D., Milwaukee, Wis.
Rev. Wm. Kansier, Greenville, Wis.
Henry Meyer, teacher, Milwaukee, Wis.
Rev. Prof. J. Meyer, Luther College, New Ulm, Minn.
Rev. Charles Siegler, Bangor, Wis.—8

1894.

Wm. Bethke, Watertown, Wis.
Rev. Charles Buenger, Kenosha, Wis.
Rev. Wm. Franzmann, Lake City, Minn.
Rev. H. Gieschen, Wauwatosa, Wis.
Rev. Adolph Haase, St. Paul, Minn.
Paul Hagedorn. †
Anthony Jennrich, M. A., architect, Milwaukee, Wis.
Emil Kielgas, merchant, St. Paul, Minn.
Rev. Henry Koch, Appleton, Wis.
Rev. John Pohley, Calvary, Wis.
Rev. Prof. Martin Sprengling, Northwestern College, Watertown, Wis.
Rev. John Witt, Norfolk, Nebr.—12

1895.

A. Dammann, merchant, Milwaukee, Wis.
Rev. Prof. Wm. Herrmann, M. A., Luther Institute, Chicago, Ill.
Rev. R. Jeske, St. Peter, Minn.
Prof. A. Kuhn, Northwestern College, Watertown, Wis.
Carl Manthey-Zorn, Cleveland, Ohio.
Rev. Emil Redlin, Clatonia, Nebr.
Rev. F. Uetzmann, Wrightstown, Wis.
Rev. F. Whitefoot, Noel, N. Dak.—8

1896.

Rev. I. Albrecht, Fairfax, Minn.
Mrs. John Lloyd Phillips, Staunton, Va.
Bernhard Hoermann, M. D., Milwaukee, Wis.
Rev. Leonard Kaspar, Bonduel, Wis.
Rev. Philip Martin, Stanton, Nebr.
Rev. Hugo Meibohm, Crowley, La.
Rev. Albert Oehlert. †
Rev. John Schulze, Stillwater, Minn.
Henry Sieker, merchant, New York City.—9

1897.

Rev. Julius Bergholz, N. La Crosse, Wis.
Rev. Emil Dornfeld, Marshall, Wis.
Prof. Ernst Eckelmann, Ph. D., Cambridge, Mass.
Rev. Herm. Fleischfresser, Lake Geneva, Wis.
Rev. Edward Fredrich, Helenville, Wis.
Rev. Charles Guenther, missionary, San Carlos, Arizona.

Rev. Gust. Haase, Stillwater, Minn.
Rev. Arthur Halfmann, Brooklyn, N. Y.
Rev. Gustave A. Kuhn, Jordan, Minn.
Charles Lemke, teacher, Milwaukee, Wis.
Rev. Prof. Wm. Notz, Ph. D., Northw. College, Watertown, Wis.
Rev. Herm. Ritz, Minneapolis, Minn.—12

1898.

Rev. Edward Bartke, Jacksonport, Wis.
Rev. Theo. Hahn, Owosso, Mich.
Rev. John Kavasch, Hartford, Conn.
Henry Martens, M. A., teacher, Milwaukee, Wis.
Rev. John Mittelstaedt, West Salem, Wis.
Rev. Henry Schmeling, Sparta, Wis.
Rev. Oscar Sonnemann, Manistee, Mich.—7

1899.

Rev. Paul Dowidat, Minneapolis, Minn.
Rev. H. Eggert, Belview, Minn.
Rev. Otto Kuhlow, Wonewoc, Wis.
Rev. Max Michaels, Henry, S. Dak.—4

1900.

Rev. R. Ave-Lallemant, Tacoma, Wash.
Theo. Ave-Lallemant, Milwaukee, Wis.
Hugo Brandt, Kansas City, Mo.
Wilhelmine Christiansen, Juneau, Wis.
Rev. Aug. Ernst, St. Paul, Minn.
Rev. John Guse, Austin, Minn.
Geo. Hauschild, instructor, Univ. Wash., Seattle, Wash.
Rev. O. Heidtke, Morton Grove, Ill.
Rev. P. Heidtke. †
Rev.Ger. Hinnenthal, Buffalo, Minn.
Rev. Otto Hoyer, Winneconne, Wis.
Rev. Adolph Lederer, Milwaukee, Wis.
Rev. Carl Lederer, Bay City, Mich.
Rev. H. K. Moussa, Jefferson, Wis.
Rev. J. H. Paustian, West Salem, Wis.
Rev. Benj. Schlueter, Markesan, Wis.
Gerhard Sprengling. †
Rev. J. Toepel, Des Plaines, Ill.
Rev. H. Zimmermann, Wilton, Wis.—19

1901.

Rev. Prof. Edward Buerger, Wittenberg College, Wittenberg, Wis.
Prof. Herman A. Frank, Northwestern College, Watertown, Wis.
Henry Luebcke.
Cornelia Notz, Watertown, Wis.
Rev. August Stock, Ridgeville, Wis.
Rev. Frederic Zarling, Cudahy, Wis.—6

1902.

Otto Ernst, Milwaukee, Wis.
Rev. Solomon Jedele, Wilmot, Wis.
Oswald Oerding, Oshkosh, Wis.

Rev. John Pieper, Echo, Minn.
Rev. Alfred Sauer, Winona, Minn.
Rev. William Sauer, Mound City, S. Dak.
Rev. Theophil Schroedel, St. Paul, Minn.
Rev. Arnold Schultz, North Milwaukee, Wis.—8

1903.

Rev. Prof. E. R. Bliefernicht, Luther College, New Ulm, Minn.
Rev. Richard Buerger, Waukegan, Ill.
Rev. Hugo Koch, Doylestown, Wis.
Rev. Leonard Kirst, Cambria, Wis.
Rev. Karl Koehler, Kingston, Wis.
Prof. Wm. Luebke, Miami University, Oxford, O.
Rev. Martin Raasch, Leavenworth, Wash.
Rev. Arthur Sydow, Rib Lake, Wis.—8

1904.

Rev. Robt. Ave-Lallemant, Rollingstone, Minn.
Prof. Adolph Baebenroth, M. A., Syracuse Univ., Syracuse, N. Y.
Rev. E. Ph. Dornfeld, Milwaukee, Wis.
Rudolph Ernst, M. A., student,, Harvard University, Cambridge, Mass.
Fred Kosanke, Weyauwega, Wis.
Rev. Chr. Sauer, Juneau, Wis.
Carl Verges, M. D., Norfolk, Nebr.—7

1905.

Rev. John Abelmann, Zeeland, N. Dak.
Rev. Frederic Brenner, Grafton, Nebr.
Frederic Brenner, theol. student, Milwaukee, Wis.
Reinhold Breutzmann, Milwaukee, Wis.
Ernst Heilmann, M. A., instructor, Univ. Wis., Madison, Wis.
Rev. Paul Oehlert, North Fond du Lac, Wis.
Ralph Owen, M. A., student, Harvard University, Cambridge, Mass.
Rev. Emil Walther, Ann Arbor, Mich.
John Whyte, M. A., student, Univ. Berlin, Germany.—9

1906.

Rev. Arnold Eickmann, Darfur, Minn.
Frank Fischer, Milwaukee, Wis.
Rev. Walter Haase, Appleton, Wis.
Rev. Alexander Korn, Shickley, Nebr.
Rev. Rudolph Korn, Rising City, Nebr.
Jacob C. Krafft, M. D., Chicago, Ill.
John Manz, Milwaukee, Wis.
Rev. Alvin Rohlfing, St. Louis, Mo.
Rev. Adolph v. Rohr, Hartford, Wis.
Rev. Adolph Sauer, St. Louis, Mich.
Rev. Ernst Wendland, Summerdale, Ala.

1907.

Andrew Braemer, teacher, Theresa, Wis.
Rev. Henry Diehl, Peshtigo, Wis.
William Eggert, student, Wauwatosa, Wis.
Hans Gaebler, M. A., instructor, Univ. Wash., Seattle, Wash.

Rev. Henry Geiger, Hartland, Wis.
Rev. Max Hensel, Shiocton, Wis.
Oscar Hoyer, Watertown, Wis.
Rev. George Lutke, Phoenix, Ariz.
John Nieghorn, U. S. Navy.
Rev. Edwin Sauer, Merna, Nebr.
Rev. Adalbert Schaller, Redwood Halls, Minn.
Rev. Theodore Schoewe, St. Charles, Minn.
Rev. Frederic Stern Mansfield, Wash.—13

1908.

Ewald Graf.
Rev. Edgar Guenther, Fort Apache, Ariz.
Oswald Hensel, student, Wauwatosa, Wis.
Paul Hensel, student, Wauwatosa, Wis.
Paul Horn, student, Wauwatosa, Wis.
Erwin, Kowalke, student, Wauwatosa, Wis.
Paul Kirsch, student, Mt. Airy, Pa.
John Schaefer, student, Wauwatosa, Wis.
John Schmieder, student, Kropp, Germauy.
Arnold Sprehn, West Salem, Wis.
Martin Wagner, student, Wauwatosa, Wis.
Gustav Westerhaus, student, Wauwatosa, Wis.
Edward Zell, student, Wauwatosa, Wis.—13

1909.

Paul Bergmann, instructor, Northwestern College, Watertown, Wis.
Edward Birkholz, student, Wauwatosa, Wis.
Ernst Birkholz, student, Wauwatosa, Wis.
Edwin Grunwald, student, Wauwatosa, Wis.
William Hass, student, Wauwatosa, Wis.
Ewald Kirst, student, Wauwatosa, Wis.
Henry Koch, student, Wauwatosa, Wis.
Otto Koch, student, Wauwatosa, Wis.
Philip Koehler, student, Wauwatosa, Wis.
John Kuck, teacher, Downsville, Wis.
Edgar Melzer, instructor, Northwestern College, Watertown, Wis.
Hugo Adam Petermann, student, Wauwatosa, Wis.
Paul Peters, student, Wauwatosa, Wis.
Gerhard Pieper, student, Wauwatosa, Wis.
Paul Pieper, student, Wauwatosa, Wis.
Sigmund Probst, student, Wauwatosa, Wis.
Herbert Schaller, student, Wauwatosa, Wis.
Henry Schmitt, student, Wauwatosa, Wis.
Alexandeer Sitz, student, Wauwatosa, Wis.
Charles Toepel, student, Wauwatosa, Wis.
Otto Treide, Chicago, Ill.
Paul Zeisler, Huron, S. D.—22

1910.

Berg, Ehrenfried, student, Wauwatosa, Wis.
Blauert, Arthur, student, Wauwatosa, Wis.
Dornfeld, Carl, student, Wauwatosa, Wis.

Frey, Immanuel, student, Wauwatosa, Wis.
Hohenstein, Otto, student, Wauwatosa, Wis.
Kirchner, Herbert, student, Wauwatosa, Wis.
Lederer, Rudolph, student, Wauwatosa, Wis.
Lehmann, Philipp, student, Wauwatosa, Wis.
Limpert, William, student, Wauwatosa, Wis.
Loeper, Frederic, student, Wauwatosa, Wis.
Lutz, William, student, Wauwatosa, Wis.
Monhardt, Paul, student, Wauwatosa, Wis.
Motzkus, Walter, student, Wauwatosa, Wis.
Oerding, Gerhard, Watertown, Wis.
Plath, Otto, instructor, Univ. Washington, Seattle, Wash.
Schoenike, Ernst, Watertown, Wis.
Schroeder, Victor, student, Wauwatosa, Wis.
Schumacher, Martin, student, Addison, Ill.
Seefeldt, John, student, Addison, Ill.
Whyte, Malcolm, student, Madison, Wis.
Ziesemer, Reinhard, student, Wauwatosa, Wis.
Zuberbier, Adolf, student, Wauwatosa, Wis.—*22*

THE LIBRARY OF THE
AUG
UNIVERSITY OF ILLINOIS